

Kimberley School

# SIXTH FORM

## BULLETIN

# 6<sup>th</sup>

**Week beginning Monday 17<sup>th</sup> May 2021 (Week A)**

**Please keep testing 2 x a week and make sure you register your result**

- **Week beginning 17<sup>th</sup> May:** The **final** assessment fortnight for Year13 begins.
- **Tuesday18th-Thursday 20th May:** Interviews for Assistant Headteacher, Head of 6<sup>th</sup> Form take place.
- **Friday 28<sup>th</sup> May:** Officially the last day in school for all Year 13 students. There will be no more compulsory lessons after this.
- **Week beginning 31<sup>st</sup> May: Half Term Holiday.**
- **Week beginning 7<sup>th</sup> June: Year 13** students who have missed timed assessments, because of the pandemic, may be invited into school to take the assessment if the teacher thinks this would be helpful to them. Please leave this week free in case.
- **Week beginning 14<sup>th</sup> June:** Year 12 School Exam Week
- **23<sup>rd</sup> July :** Summer term finishes for Year 12
- **August 10<sup>th</sup>:** A level and Cambridge Technical Results Day
- **August 12<sup>th</sup> :** GCSE Results Day

**Please continue to be mindful and considerate of students who are studying and preparing for assessments this week and who therefore need silence in the Common Room and the IT Suite during study periods**

**Year 12 and 13:** Don't forget the **Common Room and IT Suite** are available until 6.00pm each day for you to study after school. The rooms go silent at 3.20pm but if you want to chat you can always go outside on the benches and if you want to revise in a group we can find you a classroom after school.

### **Health, Safety and Consideration of others.....**

Face masks- you will be shown a message from Mr George by your tutor this week about face masks.

Please see below a slide your tutors will also show you about slight differences in the 6<sup>th</sup> Form policy on masks.

### A slightly different approach to masks for 6<sup>th</sup> Formers.....

- ▶ We are no longer enforcing face mask wearing in the Centre when you are :
  - ▶ Outside
  - ▶ In lessons
  - ▶ Working silently in the Common room or IT Suite.
- ▶ However, we need you to wear a mask : Whenever moving around the Centre , when socialising inside at break and lunch and in assemblies

#### The rationale for having a slightly different policy in the 6<sup>th</sup> Form Centre:

- ▶ Partly due to having 2 year groups mixing
- ▶ Partly as you are of an age where, with the relaxing of rules in wider society, you are more likely to be mixing out of school
- ▶ Partly as Year 13 have 2 weeks of assessments left it makes sense to keep this particular safety measure in place for another 2 weeks. After that the Centre will be less busy so it will be easier for Year 12s to keep a distance and also there will no longer be 2 year groups mixing.
- ▶ It's up to you if you want to wear a mask around school- staff will be, where they can't distance, so you may decide to in the corridors etc
- ▶ We are having assemblies so again an extra measure is necessary
- ▶ You may decide to wear a mask all the time, you may decide to wear one when moving around school- your choice.

- **Please don't use your phone around school (you are a role model to younger students)**
- **Please don't leave the school site in large groups (remember the rule of 6)**
- **Please also move quietly around school when younger students are in lessons**
- **Please don't let younger students in to school via the main entrance This is a safeguarding issue and is also makes it harder to reinforce punctuality standards with younger students.**
- **Lateral flow testing** : please ensure you test and report on Sundays and Wednesday evenings
- **Please keep using hand sanitiser regularly around school**

**Clothing in school:** Please be conscious of what you are wearing around school, ask yourself if it is appropriate for a professional setting?

### **Interviews this week: Tuesday and Wednesday the Centre will be being used for part of the interview process**

Thank you for your reaction to my news about retiring- I have been very touched by your messages.

This week is a very important one as on Tuesday, Wednesday and Thursday candidates for the role of Assistant Headteacher, Head of 6<sup>th</sup> Form will be in school and for much of the time they will be based in the Centre. I know you will make them welcome. They will each have a base in the Common Room and on both Tuesday and Wednesday the Meeting Room upstairs will be used all day for interviews, so please ensure you are quiet when moving around the corridors.



**Nottinghamshire Healthcare**  
NHS Foundation Trust



## Making a Difference

Did you know that you can now make a self-referral to CAMHS (Child and Adolescent Mental Health Services).

[CAMHS Self-referral \(nottinghamshirehealthcare.nhs.uk\)](https://nottinghamshirehealthcare.nhs.uk)

**Remember staff are here to help** so if you wish to speak to one of the 6<sup>th</sup> Form Team email them or, if it is an urgent request, please go to the office window or knock on the office door and wait for it to be answered.

### **Year 12 and 13: What can you do to ensure the best academic results?**

- Use your study periods effectively
- Stay after school and work. The Centre is open each day until 6.00pm

- Do all assessments/ coursework to the best of your ability  
Let us know if you need support.
- **If you study Maths then please attend the after school Maths drop-in Sessions** which will be running on Thursday's after school each week to support you with your revision. Please make good use of these sessions, students in the past have found these to be a really useful way to improve their performance. If you are currently below target by more than 1 grade you will be expected to be attending these sessions to support you with your work. Remember to get the most out of these sessions you should arrive prepared with questions that you need support to answer and also something to be working on while you are waiting for help.

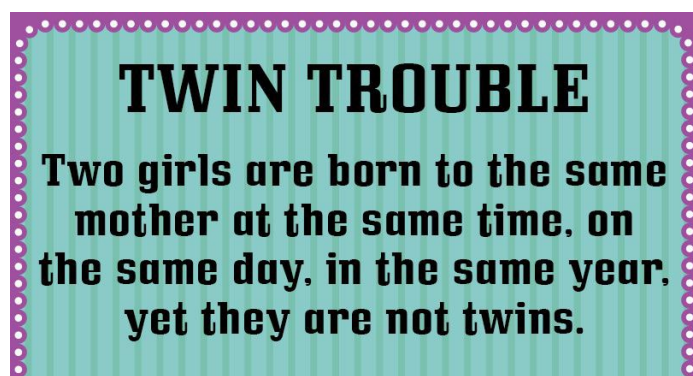


**Happy Birthday this week to:**

**Freya Brandy\_: 17<sup>th</sup> May**

**Megan Naylor: 17<sup>th</sup> May**

### Joke of the week



Why is this?

**Answer: They are two of triplets!!**

**Financial help in the Sixth Form:**

**Some of your financial home circumstances will have changed due to Covid so you may now be able to claim the Bursary.....**

**The Bursary :** If you think you may qualify for a financial payment, please use the following link: <https://forms.office.com/Pages/ResponsePage.aspx?id=h4JaFYDSiky-6glrnTAOBhbVGSkW34RlgrKjl0BYkC1UQkMzOUY4M1VKNIFWVIYzQU42N1JJSkg4Si4u>

If you have received free school meals in Year 11 or your parents have an NHS Exemption certificate you will certainly be entitled to a monthly payment from school to help you. Additionally, if your parents earn less than £20,000 you will be entitled to help (If the household income is less than £25,000 you may also get some help). If you have received free school meals in the past you are entitled to them again, from the 6<sup>th</sup> Form canteen.

**Careers Advice**

**If you would like an appointment please ask Mrs Booth. You can also have a number to call, to talk to a careers advisor, so please make the most of this. If you are in Year 13 and haven't applied to university please take advantage of a chat with the careers advisor. If you have taken a Level 2 course in Year 12 please ask for an appointment, if you haven't already had one.**

**Emails:** Please keep checking your emails on a daily basis. These are a vital tool for helping us communicate important information to you.

**SMHW: It is essential that you check SMHW each day**

**Year 13: UCAS and Apprenticeships**

**UCAS:** Mrs Livings is available to help with any university or apprenticeship enquiries after school on a Friday as well as to help you decide which Firm and Insurance places to accept.

**Finance and university:** Students going to university in September 2021 will need to apply for their student finance and the application process for 2021 has now opened. Here is the link: <https://www.gov.uk/student-finance-register-login>  
We will talk more about this this half term.

**Financial help with university:** [Turn2us](https://www.bing.com/search?q=Turn+2+us&src=IE-SearchBox&FORM=IESR4S&DAFO=1)  
<https://www.bing.com/search?q=Turn+2+us&src=IE-SearchBox&FORM=IESR4S&DAFO=1> This is a website which shows you what you may be able to apply for. Have a good look.  
Please also look very carefully at details on university websites about scholarships and grants.

### **Unifrog**

We now have school-wide access to lots of careers resources through a website called UniFrog. This was launched with Year 12 last term. Year 13s you also were sent a password so for anyone not sure what to do after 6<sup>th</sup> Form it would be useful to have a look at what the site has to offer.

You are able to look at specific courses and career pathways, or complete quizzes on your interests and personality to get you started if you aren't sure what you want to do in the future.

Use your school email address to log in, you can set your password from that. If you are still having trouble, please contact Miss Iwanczuk and she will look in to it.

### **Unifrog Login details**

*You have all been sent an email to your school account from 'Unifrog'. Please look for it - it might have gone to junk so do check!*

*Once you have it, follow the instructions on how to choose a password and log on.*

Have a look at these: <https://www.unifrog.org/webinars>

### **Sixth Form Opportunities**

**Year 12:** In previous years (apart from last year) we have taken Year 12 to a Higher Education and Apprenticeship Fair in Sheffield Arena in June where students can find out about different universities/ courses and apprenticeships. Unfortunately the trip to the Sheffield Arena cannot take place this year because

of the restrictions in place, but they are offering a virtual fair on Wednesday 16<sup>th</sup> June.

Please see below for details and how to register online.



We are encouraging students to take part in the **UK University & Apprenticeship Search Virtual Fair on Wednesday 16th June** (12:00-18:00). This free event features a multitude of universities, colleges, and apprenticeship providers from around the UK, along with 10 interactive webinars and **virtual campus tours**. It is aimed at years 13, 12, 11, and 10 as well as parents. The event will provide your child with all the information they need to make informed decisions about their post-18 options.

Students, parents and carers simply need to register online at: <https://ukunisearchnorth.vfairs.com/>

Students and parents can **chat directly** with a mixture of Russell Group, red brick, and modern universities from around the UK to find out invaluable information about courses and life at university, and discover what **admissions tutors** are looking for in UCAS applications. Attendees can also speak to colleges, universities and local and national companies about their **apprenticeship schemes**.

**10 interactive webinars** will run throughout the day on a variety of university and apprenticeship topics, such as UCAS Personal Statements, Careers & Employability, Clearing, Student Finance, and Apprenticeships. There is also a special webinar to help support parents and teachers taking place at 17:00. The webinars are run by university and apprenticeship professionals who will also host Q&A sessions after the presentations. You can view the webinar timetable and presenters list using this link: <https://ukunisearchnorth.vfairs.com/en/webinar-timetable>

Students should try to register in advance to receive reminder emails with new exhibitor alerts, information on how the day will work .

Each webinar is recorded so students can watch any of interest after the live session has taken place. After 23rd June all webinars will be available to stream on StudentStream along with lots of other videos from universities: <http://studentstream.co.uk>

Please book your free place and view the webinar timetable, here: <https://ukunisearchnorth.vfairs.com/>



We recommend registering for the event as soon as possible to ensure students have time to prepare for the big day.

**Lots of universities are still offering virtual summer schools ( so look on the websites of ones you are interested in)....**

**Leicester University- see below information about a Year 12 Summer School.....**

In 2021 we will be holding our annual Summer School for year 12 students, running during the week 26 – 30 July 2021. All of our 2021 Summer Schools will be held digitally, as they were in 2020.

### **Why attend year 12 Summer School?**

- Take part in a week-long group project, designed by our teams of outstanding academic lecturers, in one these five subject areas:
  - Arts, Humanities and Social Science
  - Business and Enterprise
  - Law and Criminology
  - Medicine and Allied Health
  - STEM (Science, Technology, Engineering and Maths)
- Develop essential skills required to be a successful university student
- Collaborate and work with other students from across the country
- Prepare to make the transition from school/college to higher Education
- Work alongside our team of Summer School mentors, all undergraduate students from the University of Leicester
- Experience student-led “Mentor Take Over” sessions, and daily social media challenges with prizes to be won

### **Who are Summer Schools for?**

You must be in year 12, under the age of 18, and studying at a state funded school or college. Other eligibility criteria will be collected on the application form and might be used when assessing applications and offering places.

### **Group Projects**

This is the core element of your summer school experience. In your summer school mentor groups, you will work on one of five group projects, being designed exclusively for our summer schools by academic lecturers at the University of Leicester. Take a look below for a preview of each project to help you decide which summer school strand is the one for you.



**Arts, Humanities and Social Science**

**Business and Enterprise**

**Law and Criminology**

**Medicine and Allied Health**

**STEM**

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### **How much does it cost?**

Nothing! Our summer schools are entirely free to participate in!

### **How to apply**

Applications are now open. Please click below to access the online application form. Applications will close at 5pm on Monday 31 May 2021. We will aim to let you know if your application has been successful by Friday 4 June 2021.

[Apply now for Post-16 Summer School](#)

## **ONLINE Law opportunity - 25th June**



### **For year 10 – year 13 students**

Join us at Law in Action ONLINE on 25th June for another inspirational afternoon covering a range of exciting areas open to students considering a career in law. During the afternoon, students will hear from three fascinating speakers, each of whom brings a wealth of expertise and insight to the programme.

We are thrilled to announce that **Felicity McMahon** will be joining us for an eye-opening introduction to her fascinating career. Felicity is a barrister at 5RB, specialising in media law.

She deals with subjects including defamation, privacy, harassment and data protection, and has previously worked for the Law Commission and Ministry of Justice. She studied law in both the UK and Spain. In this session, she will discuss her work as a media lawyer and the winding route that led her to where she is now!

Felicity will be joined by **Kizzy Augustin** - Health, Safety, Fire & Environmental Partner and Solicitor Advocate at Russell Cooke Solicitors - along with one more exciting speaker to be announced soon!

[Find out more](#)

[Book now](#)

Tickets are priced at just **£8 per student (plus VAT)**, and the recording can be viewed for up to a week after the event if timetabling is a problem. We hope you can join us!

### **Apprenticeship help**

Keep checking the GOV.UK website for up to date opportunities . The **UCAS** site also has a useful apprenticeship section. <https://www.ucas.com/understanding-apprenticeships>

<https://www.getmyfirstjob.co.uk/>

*This is a useful website for looking for an apprenticeship etc.*

## **Work Experience opportunities**

**Year 12**, usually we would have launched the Work Experience programme by now but as we await to see whether face to face experiences will be possible please make the most of virtual ones- Year 13s looking at apprenticeships or Gap Years please also take advantage of the opportunities.

### **2021 Events**

If any students are interested in a career in physiotherapy, occupational therapy or dietetics the Therapy Services Team at Nottingham University Hospitals NHS Trust will be hosting another of their successful webinars on **Monday 24 May 2021, 6pm-9pm**. If you are interested in attending the webinar please register your interest at [sfh-tr.nottsworkeexperiencehub@nhs.net](mailto:sfh-tr.nottsworkeexperiencehub@nhs.net).

### **Careers**

*I'm a Medic* is an online, student-led enrichment activity for schools in Nottinghamshire. Students can learn about the diversity of job roles in the NHS and see how science and healthcare is relevant to them. The Primary Care Zone is running in **June 2021**. Please visit <https://imamedic.uk/> for more information.

[www.CARE4Notts.org](http://www.CARE4Notts.org) – a one stop shop for health and care career information for Nottinghamshire.

### **This opportunity has been sent to us by the Nottingham Playhouse**

**<https://nottinghamplayhouse.co.uk/project/work-experience/>**

### **And some great 'Educational opportunities' for both year groups: Please see below set of free lectures**

#### **Trinity Talks: Beyond the Classroom**

A series of subject talks by academic experts launches on Thursday 25 February and continues through to the end of the academic year, taking place at 4pm on selected Thursdays. For each talk, a Trinity College academic will deliver an interactive teaching session online, pitched at interested school/college students with an age-appropriate approach, in a topic of wide interest to those thinking of potential Higher study in that subject, and to those with a general curiosity. The Access & Outreach team will also provide a brief overview of super curricular enrichment and how it relates to thinking about Higher Education. The academic staff are looking forward to exploring Q&A from participants.

Sessions:

20 May: **History**

10 June **English**

24 June: **Biology**

8 July: **Chemistry**

Please let Mrs Livings know if you are interested and she will send you the link.

### **Gresham College's free public lectures** (running since 1597).

Our lectures are delivered by world-class experts in fields ranging across the arts and sciences. For teachers, they are highly relevant to the school and post-16 curriculum. For students they are a resource for careers advice, EPQ projects and UCAS statements. They are currently held online, and we have a searchable back catalogue of 2,500 free digital lectures on our website (ordered by school subject at [www.gresham.ac.uk/schools](http://www.gresham.ac.uk/schools)).

#### **2020-21 LECTURES:**

##### **ASTRONOMY**

A series called [Cosmic Vision](#) by Astronomy Professor Katherine Blundell, and another by Visiting Professor Roberto Trotta, [The Unexpected Universe](#).

##### **BUSINESS / ECONOMICS**

A series on [The Psychology of Finance](#) by Business Professor Alex Edmans; a series on [Intergenerational Justice](#) by Visiting Professor Martin Daunton.

##### **CLASSICS**

A three part series on [Great Thinkers](#) by Visiting Professor Edith Hall.

##### **ENGLISH**

The [Powers of the Novel](#) by Visiting Professor John Mullan, a one-off lecture on [Offensive Shakespeare](#), a series on 'classic' film, [Exploding the Film Canon](#) by Visiting Professor Ian Christie.

##### **GEOGRAPHY**

Two short series about the environment, [Our Connected World](#), and [How to Build a Just and Prosperous Planet](#), by Professor Jacqueline McGlade.

##### **HISTORY**

A fascinating series on [Evil Women](#) in history by Professor Joanna Bourke; a series on [England's Reformations](#) by Professor Alec Ryrie; a [Black History Month](#) series; a series about [Darwin](#) and his impact by Visiting Professor Jim Endersby and lots of [one-off lectures](#).

##### **IT**

[Great Ideas From Computer Science](#) by Professor Richard Harvey, which includes algorithms, data, programs and networks; a lecture on [AI and Humour](#) by Visiting Professor Yorick Wilks.

### LAW / POLITICS / CITIZENSHIP

[Death, the State and Human Rights](#) by Professor Leslie Thomas QC will discuss police restraint and inquests into deaths in custody (Black Lives Matter); [The Politics of the Courtroom](#) by Visiting Professor Thomas Grant will weigh the balance between politicians and the courts.

### MATHEMATICS

Gresham Professor Sarah Hart will look at [Mathematics in Music and Writing](#), Professor Kevin Buzzard will ask [Will Computers Outsmart Mathematicians](#), Dr Kit Yates discusses [The Maths of Life and Death](#).

### MEDICINE

[Major Debates in Public Health](#) by the Chief Medical Officer for England Professor Chris Whitty, and [Performing Medicine](#) by Visiting Professor Roger Kneebone includes a lecture on knife crime.

## News Items of the Week:

### Covid: Increasing confidence jabs work against Indian variant



Vaccination buses are being used in Bolton which is a hotspot for the Indian variant

The UK has "increasing confidence" that Covid-19 vaccines work against the Indian variant of the virus, the health secretary has said. Scientists believe that the variant is more transmissible and cases of it nearly tripled to 1,313 in the past week in

England.

But Matt Hancock said early lab data showed vaccines remained effective.

He said the majority of those in hospital in Bolton - **a hotspot for the Indian variant** - were unvaccinated.

More than 20 million people in the UK have now had two doses of a coronavirus vaccine, according to **the latest government figures**.

Mr Hancock welcomed the new milestone as "great news" and said the UK was making "extraordinary strides" as millions now have the fullest possible protection against the virus.

The figures also show a further four people have died within 28 days of a positive test, and another 1,926 new infections have been identified.

- **What are the latest changes to lockdown?**

Speaking on the BBC's Andrew Marr Show, the health secretary said that the Indian variant, known as B.1.617.2, was "relatively widespread in small numbers" in most of the country.

It comes as England is due to move to stage three of the government's roadmap for easing lockdown on Monday, with socialising in groups of six indoors as well as some international travel to be allowed.

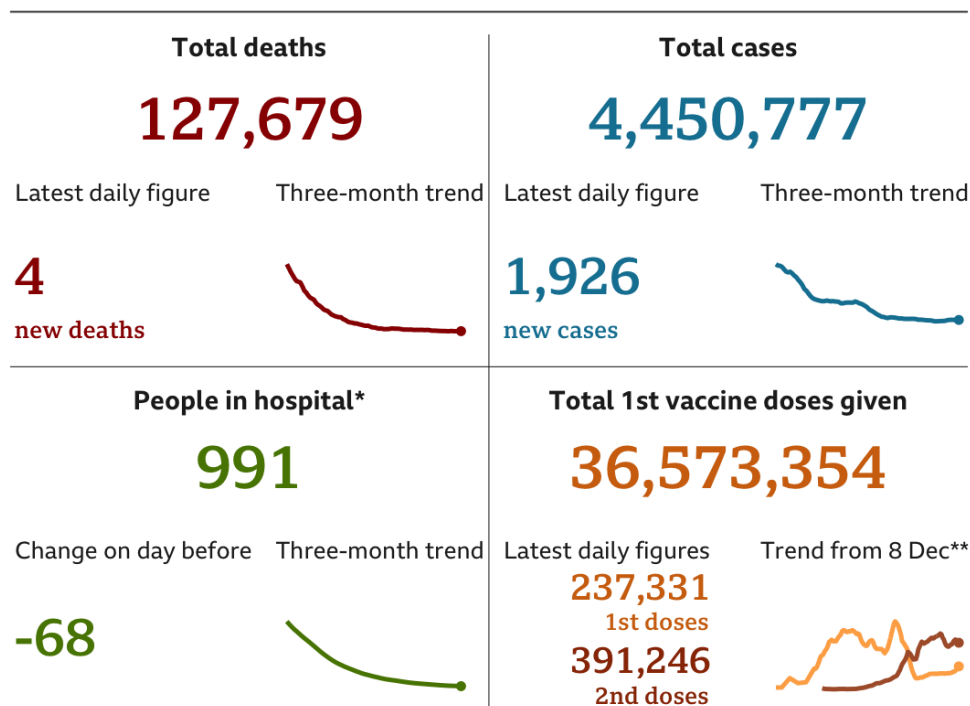
On Friday Prime Minister Boris Johnson warned the variant could pose "serious disruption" to the final stage of lockdown easing in England on 21 June.

Mr Hancock said that it was "quite likely" that the variant would become the dominant strain in the UK.

He said: "What that reinforces is the importance of people coming forward for testing and being careful because this isn't over yet.

"But the good news is because we have increasing confidence that the vaccine works against the variant, the strategy is on track - it's just the virus has gained a bit of pace and we've therefore all got to be that bit more careful and cautious."

### Coronavirus in the UK



\*Publication dates differ by nation, most recent data for all nations to 13 May

\*\*Figures were weekly until 10 Jan

Source: Gov.uk dashboard

BBC NEWS

Mr Hancock also defended the easing of lockdown rules in England from Monday, saying the government's strategy was to "replace the restrictions with vaccination" as the first line of defence against the virus.

But Prof Adam Finn, a member of the Joint Committee on Vaccination and Immunisation, told the BBC that even though rules were being eased in most parts of the UK on Monday people should be "very cautious about mixing".



A decision on whether all legal restrictions could be ended next month would be made on 14 June, Mr Hancock said.  
He also confirmed over-35s in England would be able to book an appointment for their Covid-19 jabs in the coming week.

### **International news: Israel-Gaza violence: *You will I am sure be watching with horror images of the latest fighting in this area.....*** The conflict explained

**An escalation of fighting between Israelis and Palestinians has led the UN to warn of a "full-scale war".**

The latest violence followed a month of rising tensions in Jerusalem, though the conflict has gone on for decades.

How did it start?



Bethlehem in the early 20th century

### **A 100-year-old issue**

Britain took control of the area known as Palestine after the ruler of that part of the Middle East, the Ottoman Empire, was defeated in WW1.

The land was inhabited by a Jewish minority and Arab majority.

Tensions between the two peoples grew when the international community gave Britain the task of establishing a "national home" in Palestine for Jewish people.

For Jews, it was their ancestral home, but Palestinian Arabs also claimed the land and opposed the move.

Between the 1920s and 40s, the number of Jews arriving there grew, with many fleeing from persecution in Europe and seeking a homeland after the Holocaust of WWII.

Violence between Jews and Arabs, and against British rule, also grew.

In 1947, the UN voted for Palestine to be split into separate Jewish and Arab states, with Jerusalem becoming an international city.

That plan was accepted by Jewish leaders but rejected by the Arab side and never implemented.

The soldiers of allied Arab Legion forces fire on Jewish fighters of the Haganah, the Jewish Agency self-defence force in March 1948



### The creation of Israel

In 1948, unable to solve the problem, British rulers left and Jewish leaders declared the creation of the state of Israel.

Many Palestinians objected and a war followed. Troops from neighbouring Arab countries invaded.

Hundreds of thousands of Palestinians fled or were forced out of their homes in what they call Al Nakba, or the "Catastrophe".

By the time the fighting ended in a ceasefire the following year, Israel controlled most of the territory.

Jordan occupied land which became known as the West Bank, and Egypt occupied Gaza.

Jerusalem was divided between Israeli forces in the West, and Jordanian forces in the East.

Because there was never a peace agreement - each side blamed the other - there were more wars and fighting in the decades which followed.

The map today

#### Israel's boundaries today

■ Palestinian civil control

■ Built-up Palestinian area



In another war in 1967, Israel occupied East Jerusalem and the West Bank, as well as most of the Syrian Golan Heights, and Gaza and the Egyptian Sinai peninsula.

Most Palestinian refugees and their descendants live in Gaza and the West Bank, as well as in neighbouring Jordan, Syria and Lebanon.

Neither they nor their descendants have been allowed by Israel to return to their homes - Israel says this would overwhelm the country and threaten its existence as a Jewish state.

Israel still occupies the West Bank, and although it pulled out of Gaza the UN still regards that piece of land as part of occupied territory.

Israel claims the whole of Jerusalem as its capital, while the Palestinians claim East Jerusalem as the capital of a future Palestinian state. The US is one of only a handful of countries to recognise Israel's claim to the whole of the city.

- What is Hamas?
- Follow live coverage
- Mums fear for children in Israel-Gaza conflict

In the past 50 years Israel has built settlements in these areas, where more than 600,000 Jews now live.

Palestinians say these are illegal under international law and are obstacles to peace, but Israel denies this.

### **What's happening now?**

Tensions are often high between Israel and Palestinians living in East Jerusalem, Gaza and the West Bank.

Gaza is ruled by a Palestinian group called Hamas, which has fought Israel many times. Israel and Egypt tightly control Gaza's borders to stop weapons getting to Hamas.

Palestinians in Gaza and the West Bank say they're suffering because of Israeli actions and restrictions. Israel say it is only acting to protect itself from Palestinian violence.

Things have escalated since the start of the holy Muslim month of Ramadan in mid-April 2021, with nightly clashes between police and Palestinians.

The threatened eviction of some Palestinian families in East Jerusalem has also caused rising anger.

### **What are the main problems?**

There are a number of issues which Israel and the Palestinians cannot agree on.

These include what should happen to Palestinian refugees, whether Jewish settlements in the occupied West Bank should stay or be removed, whether the two sides should share Jerusalem, and - perhaps most tricky of all - whether a Palestinian state should be created alongside Israel.

Peace talks have been taking place on and off for more than 25 years, but so far have not solved the conflict.

What does the future hold?

The most recent peace plan, prepared by the United States, when Donald Trump was President - called "the deal of the century" by Israeli PM Benjamin Netanyahu - has been dismissed by the Palestinians as one-sided and never got off the ground.

Any future peace deal will need both sides to agree to resolve complex issues.

Until that happens, the conflict will go on.

**Thought for the week:** *Thinking about hospitality bearing in mind that we will be welcoming visitors this week:*

***People will forget what you said, forget what you did, but people will never forget how you made them feel.***

*Maya Angelou*

