



Business / ICT

IMedia

KS4
Curriculum Details

Year 10 Content

Homework

Parent / Carer Support

R081 - (Sep-May)	Pre-production skills. Written paper OCR set and marked 1 hour 15 mins – 60 marks	(All modules). Students will be given regular homework consisting of exam questions and homework related to the topic area (examined unit only). At key points your child will complete end of topic assessments (examined unit only).	As a faculty we encourage parents/carers to support learning in a number of ways of organisation. Encourage your child to check that they have all the equipment they need in their school bag the night before. Look at completed work. Encourage your child to plan their work. Encourage your child to read around the topic. Show an interest in the work your child is completing and talk to them about it. Revision - encourage active revision using past papers and mark schemes (these will be provided), design posters of key information and talk through ideas that your son/ daughter finds difficult.
R085 (Sep-May)	Creating a multimedia website. Centre-assessed tasks OCR-moderated Approx 10 hours – 60 marks	Research tasks will be given that are based around the topic that is being covered for example, students could look at different websites to understand the purpose of these and to also look at what features they have on them and if these are successful.	As a faculty we encourage parents/carers to support learning in a number of ways of organisation. Encourage your child to check that they have all the equipment they need in their school bag the night before. Look at completed work. Encourage your child to plan their work. Encourage your child to read around the topic. Show an interest in the work your child is completing and talk to them about it.
R082 (May-Sep)	Creating digital graphics. Centre-assessed tasks OCR-moderated Approx 10 hours – 60 marks	Homework - research tasks will be given based around the topic that is being covered for example students could look at a story on a breach of the copyright law, this will enable them to have an understanding of the implications of copyright.	As a faculty we encourage parents/carers to support learning in a number of ways of organisation. Encourage your child to check that they have all the equipment they need in their school bag the night before. Look at completed work. Encourage your child to plan their work. Encourage your child to read around the topic. Show an interest in the work your child is completing and talk to them about it.

Study Guides & Resources

OCR Cambridge Nationals revision guide £6. Websites:
<https://www.educa8.co.uk> BBC GCSE bitesize.

Extra Support

Drop in sessions during designated evenings after school in C6 Parental support: Encourage your child's interest in ICT in as many diverse ways as possible - news, internet research. Engage in your child's learning, ask them what they have learnt that day. Encourage them to work together with other students from their class, joint revision sessions, helping each other and avoiding a sense of isolation. Download the Kimberley School App as this provides a further channel to engage in your child's learning, to monitor progress as well as behaviour.



Business / ICT

IMedia

KS4

Year 11 Content

Homework

Parent / Carer Support

R081 (Oct-Jan). Pre-production skills.

(All modules). Students will be given regular homework consisting of exam questions and homework related to the topic area (examined unit only).
At key points your child will complete end of topic assessments (examined unit only).

As a faculty we encourage parents/carers to support learning in a number of ways:

Organisation:

Encourage your child to check that they have all the equipment they need in their school bag the night before.

Look at completed work. Encourage your child to plan their work.

Encourage your child to read around the topic.

Show an interest in the work your child is completing and talk to them about it.

Revision:

Encourage active revision using past papers and mark schemes (these will be provided), design posters of key information and talk through ideas that your son/daughter finds difficult.

R085 (Sep-May). Creating a multimedia website.

Research tasks will be given that are based around the topic that is being covered for example, students could look at different websites to understand the purpose of these and to also look at what features they have on them and if these are successful.

R086 (Feb-May). Creating a digital animation.

Centre-assessed tasks OCR-moderated
Approx 10 hours – 60 marks

Research tasks will be given that are based around the topic that is being covered for example, students could look at famous animators and what types of animation they have produced and if they were famous for a particular technique and how that technique worked.

Study Guides & Resources

OCR Cambridge Nationals revision guide £6. Past Papers.
Websites: <https://www.educa8.co.uk> (Educa8) BBC GCSE bitesize.

Extra Support

Drop in sessions on designated evenings after school in C6.
Parental support: Encourage your child's interest in ICT in as many diverse ways as possible for example for news, internet research.
Engage in your child's learning, ask them what they have learnt that day.