



Kimberley
School

A Level SPANISH

SIXTH FORM
MFL

Spanish Language – FACTS

Spanish is one of the most important languages in the world and is spoken by between 322 and 400 million people. In total 21 nations use Spanish as their primary language. It is estimated that the combined total of native and non-native Spanish speakers is approximately 500 million, likely making it the fourth most spoken language.

Who is it for?

For students who have an interest in learning Spanish and who want to have an insight into another culture and society.

For students who would like to enhance employment prospects and facilitate foreign travel.

All these students are required to have achieved in their GCSE a 9/8/7 grade

Students who have achieved a 6 grade are welcome to study at an AS level and beyond, but extra study will be required.

What will I study?

During Y12:

Aspects of Hispanic society

- o • Modern and traditional values
- o • Cyberspace
- o • Equal rights

Artistic culture in the Hispanic world

- o • Modern day idols
- o • Spanish regional identity
- o • Cultural heritage or cultural landscape

During Y13:

Multiculturalism in Hispanic society

- o Immigration
- o Racism
- o Integration

Aspects of political life in the Hispanic world

- o Today's youth, tomorrow's citizens
- o Monarchies, republics and dictatorships
- o Popular movements

Grammar

As and A-level students will study the grammatical system and structure of the language. The end of the course exams will test their use of accurate grammar and structures appropriate to the tasks set, drawing from the lists in the specification.



Optional Content

During Y12: Students study one book.

During Y13: Students study one book and one film.

Individual research topic – during Y13:

Students conduct individual research on a subject of personal interest, relating to the country or countries where Spanish is spoken.

A-Level Assessments

Paper 1 – Written exam (2 hour 30 minutes), 100 marks

50% of A-level marks through mark scaling.

- o Listening and responding to spoken passages from a range of contexts and sources, covering different registers.
- o Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources
- o Translation into English
- o Translation into Spanish

Paper 2 – Written exam (2 hours), 80 marks 20% of A-level marks.

Either one question on a book with a choice of two questions and one question on a film with a choice of two questions or two questions on books with a choice of two questions for each book.

Section A – books

Section B – films

Students must answer either two questions from Section A or one question from Section A and one from Section B.

Questions are set and answered in Spanish. They require a critical appreciation of the concepts and issues covered in the work studied and a critical and analytical response to features, such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in prose text or camera work in film).

Paper 3 – Speaking (21-23 minutes, including 5 minutes' preparation time at the start of the test), 60 marks 30% of A-level marks through mark scaling.

- o Discussion of a sub-theme based on a stimulus card (5-6 minutes), from a choice of two cards, studied for 5 minutes before the test begins.
- o Presentation (2 minutes) followed by discussion of individual research project: IRP (9-10 minutes).

See Mrs Crespo or Miss Mumby for further details.

