



Kimberley  
School

58

# News@Kimberley

## Founded 1925

A record of life at the school;  
a chronicle of endeavour and  
achievement.



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# News@ Kimberley

## CONTENTS

- 4 Malaysia Trip
- 6 Sixth Form News
- 10 Music
- 12 Year Group News
- 10 6th Form News
- 14 Chrono's Charity Drive
- 15 Maths Challenge
- 16 MFL Berlin Trip
- 20 Sports
- 22 Online Extras
- 24 LRC
- 27 MFL Y6 Breakfast



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# A Message from the Head Teacher

The “Welcome” page of the Kimberley School website includes this phrase:

“At Kimberley we get the balance right between outstanding exam results and wider personal development. Our superb performance in exam league tables is balanced with a vast range of exciting opportunities that aim to develop the whole child. This is what makes Kimberley unique.” This is an easy thing to say but, in a very challenging educational and financial context, a difficult thing to achieve. For three years now students have achieved exceptional examination results in Year 11 and in the Sixth Form. This has been matched with higher numbers than ever choosing to study in our Sixth Form and increasing numbers of students progressing onto universities or degree level apprenticeships. When I was appointed to this post 3 years ago I said that I wanted Kimberley School to enjoy a reputation for excellent academic achievement and I think the results in 2019 indicate we have achieved that.

However, perhaps the bigger challenge for us is the second part of that statement on the website. As resources reduce, teacher recruitment gets harder, qualifications get tougher, governments overhaul the curriculum and social support agencies diminish; creating opportunities for students to participate in outside of the classroom is harder and harder to achieve.

With that being said, flicking through the pages of this newsletter reminds me that despite this, our staff and students continue to prioritise the opportunities for wider personal development that we know, alongside excellent qualifications, will set young people up for successful futures. Some of the opportunities included in this edition of the newsletter are:

- a Sixth Form trip to Malaysia;
- a visit to Oxford University;
- Year 12 work experience week;
- Head Boy and Head Girl elections;
- extensive opportunities in Music led by our Musician in Residence;
- details of the in-house Duke of Edinburgh Award programme;
- the East Midlands Education Trust Maths Challenge;
- a trip to Berlin;
- details of Sports Day and the achievements of the Year 8 football team; and
- information on the activities taking place in the Learning Resource Centre designed to encourage students to enjoy reading.

If you want to keep up to date on the opportunities across the school so that you can encourage your child to participate in them, then please remember that you can see the daily student notices in the “Students” menu on our website.

I hope you enjoy reading the newsletter and finding out about the achievements of our staff and students. I am looking forward to seeing what we can all achieve working together this year.

**Andrew George**  
Head Teacher





Our week started on 29th June 2019. Sixteen students accompanied by Dr. Del Buono and Miss Iwanczuk arrived at Birmingham airport ready to begin our 20-hour journey to Singapore. After a short stop in Dubai, which consisted of Starbucks Drinks and a McDonalds, we arrived in Singapore and were met by our Eco Field Trip leaders, Ryan and Carina. We eventually made it to the YMCA hotel where we had a quick turnaround to get changed and dressed for an evening exploring Singapore. We started our evening by walking through the streets of Singapore, through Chijmes and then heading to Raffles Hotel. After finding somewhere to eat we went back to the hotel where most of us jumped in the rooftop pool followed by a competitive game of Uno. The next morning, we had a 4.30am start ready to travel to Tioman Island in Malaysia.

After a coach journey, a 2-hour ferry crossing and a short walk through the jungle (during which a Brahminy Kite landed next to us) we arrived at Melina Beach Resort which is where we would spend the next few nights. That afternoon we were introduced to snorkelling ready for the following day.

The next day consisted of snorkelling off various islands near Tioman, where we studied the different marine animals that live in the coral reefs. We spotted numerous sea cucumbers, sea urchins, clownfish and sharks just to name a few. After a tiring day, which was broken up by a lunch of chicken and rice on Pulau Tuli (Coral Island). That evening we went on a night walk to spot nocturnal animals that live on the island.

The next day was just as intense, with a 7.5km jungle trek



through the island. For most of us, this was very difficult, especially in the heat. We spotted many Monitor Lizards, Black forest squirrels, a purple land crab, angle head lizards, dragon headed lizards, beetles, a mock python snake, a tree frog and a giant centipede. For lunch we made a quick stop at a waterfall where a few of us jumped in to cool off after the trek. The last stop on our rainforest was to a turtle sanctuary where we were taught about the dangers plastics has on marine animals especially sea turtles. For all of us this was eye-opening as we got to see the true effect of plastic pollution.

The following day we went batik painting. To get to the neighbouring village we had to walk along the beach which we all agreed was tough due to the heat but also beautiful as we got to see more views of the island that we've never seen before. Batik painting in the local village was relaxing after the last two intense days. We also had the opportunity to play a game of Sepak Takraw (or kick volleyball), which got very competitive! The game is similar to volleyball but players can use any part of their body, except their arms and hands. The rest of that day consisted of packing and relaxing on the beach. We had a farewell bonfire in the final evening at Melina Beach Resort. We got to toast marshmallows, talk, and look up at the stars.

When it came to leave Tioman we were all sad to say goodbye! We had a great time learning about conservation and different organisms. It was a once in a lifetime opportunity for everyone. I'm sure we will all miss sharing our rooms with cockroaches, spiders, and geckos.

We started our journey back to Singapore which meant another 2-hour ferry crossing, a coach journey and a long stop at the border but we eventually made it and we were allowed some free time at the hotel. The following day we had more sight-seeing in Singapore, on that evening we watched the light and water show at Marina Bay Sands Hotel. The following morning we had a full day of sight-seeing, including visiting china town, we then had to head to the airport and say goodbye to our EFT leaders. We had free time to explore Singapore's new section of the airport which included the largest indoor waterfall. We had another 20-hour journey ahead of us before we got home.

It was a simply unforgettable experience for us all and we are all so grateful for the opportunity, thank you to Dr. Del Buono and Miss Iwanczuk for making it happen.



# SIXTH FORM NEWS

## Kimberley School Students Achieve Outstanding A-Level Results

Congratulations to all of our sixth form students who have yet again achieved outstanding results this year. Over half of all grades achieved were A\*-B and 80% were A\*-C grades. The pass rate was 100%. The average grade achieved was a B.

We are so proud of everyone's achievements and there are some superb individual successes worthy of note.

Sian Langham gained 3 A\* grades and has secured a place at Oxford University to study Engineering. Claire Collins achieved 3 A grades and an A\* grade to gain a place at Cambridge University to study English.

Thomas Hall with 3 A\*grades has secured a place at Manchester University to study Physics with Astrophysics. Amy Keady with an A\*, A and a B grade has a place at Sheffield University to study Mathematics, whilst Emma Williams gained two A\* and a Distinction \* and is off to study Psychology at Lincoln University. Also studying Psychology is Skye Fraser with an A\*, A and a Distinction\* whilst Georgia Woolley is going to Leeds University with an A\*and two A grades to study Sociology. Ezra Breeton is heading for London with two A grades and a B to study History and Politics at the University of London.

Many other students have done very well and will shortly be departing to start degree courses at universities across the country in subjects as varied as; Primary Teaching, Accounting and Finance, Business Management, Fashion Marketing, History, Illustration, Aerospace Engineering, Creative Writing, Mechanical Engineering, Journalism, Biochemistry, Pharmacology, Law, Geography and Photography. Other high achieving students are taking the apprenticeship route. Freya Bexon is embarking on an Engineering Degree Apprenticeship with Rolls



Royce, a Laboratory Science Degree Apprenticeship with Lubrizol awaits Kian Miloro-Deakin (who gained 3 A\* grades), a Human Resources Apprenticeship with Siemens will begin for Christina Baker, an Accountancy Apprenticeship for Sandy Farish and Lucy May is set to start an Apprenticeship with the Civil Service.

Our Sixth Form enjoys a strong reputation for high academic achievement, strong pastoral support and personal development. This summer work has started on our multi-million pound sixth form building which will open in the summer of 2020. The new facilities will be a hugely beneficial and well deserved addition to our thriving sixth form allowing us to provide this community with an unparalleled platform for exploring further education and career options.





## Oxford Trip

On Wednesday 3rd July Mr Vinter took a group of Year 11 and 12 students to visit some of the colleges in Oxford to encourage them to think about the possibility of applying for Oxford or Cambridge universities. Jack Lamb, our new Head Boy, went on the trip and wrote the following:

"The trip to Oxford was undoubtedly useful. Being able to visit the colleges and gain first-hand information from the students is going to be vital in an application. The passion the students have for their subjects and the university acts as a great motivation. Furthermore, the facilities that are available to students were shown to us, such as the Bodleian Library. It was a fascinating day and highlighted why Oxford is considered among the top universities worldwide."

## Year 13 Farewell BBQ

After a formal Leavers' Assembly on Tuesday 30th April we held our annual Year 13 Leavers' BBQ on 1st May. The Year 12 students decorated the Common Room and ensured the area and the 6th Form garden were suitably arranged for the celebration. A staff film made, by the very talented Lucy May in Year 13, as a farewell to Year 13 students was shown at the end of the afternoon and can be viewed on the 6th Form website!

It has been an absolute pleasure working with such a wonderful group of young people and we wish the Year 13s every good fortune in their lives ahead and thank them for the enormous contribution they have made to the school.



## Heading for Higher

Before the holidays, the process of preparing students for Higher Education and the future had begun in earnest.

On Thursday 20th June we held a Higher Education Evening for Year 12 parents. We hope attendees found this useful and informative. As part of this the University of Nottingham gave a talk about finance at university and Mrs Livings gave a talk about the UCAS process.

On Friday 21st June we took our Year 12s to a Higher Education Fair in Sheffield at the Mortorpoint Arena. The event was a great opportunity for them to see what each university in the country has to offer along with the chance to talk with apprenticeship providers and the armed services.

A number of our students have been attending summer schools at a variety of universities. These have been very successful experiences for those students involved.

Next term we will be hosting visits from apprenticeship providers as well as having more visits from the University of Nottingham and the Careers Service.



## Work Experience Week: 1st to 5th July

All Year 12 students take part in a week of work experience either in February or early July. The Year 12 Work Experience weeks went extremely well. Students gained really interesting and rewarding placements with, for instance: the Civil Service; primary schools; secondary schools; a veterinary practice; The Hilton Hotel; The City Hospital and the QMC; the local Library Service; Rolls Royce; a local pharmacy; several local business as well as businesses across the country from Scotland down to London.

We had many glowing reports from employers and our Sixth Formers proved yet again what great ambassadors they are for the school. From employers we received some wonderfully positive comments such as these below:

"I really wanted you to know how well your student did, he introduced and conducted himself in a mature way and explained what he was hoping to gain from his work experience. He was absolutely wonderful with the children, he really knew how to interact with them, encourage them and keeping them focused. ....He is a really, really lovely, mature young man. I think he would be brilliantly suited to working with children or young adults but I think he'll be successful in whatever he does.' 'The student was a fantastic ambassador for your school and was an absolute delight to have at Frithwood for the week. She was punctual and professional each day. She worked with individuals and with small groups of children where she interacted with them very well and supported them where needed. In addition to this, she also completed some admin tasks; she listened carefully to the instructions given and carried the tasks out accurately and efficiently. We would like to thank her for her help last week and wish her all the best for her final year of A-Levels next year."

"Your student has shown a real design flare for interiors and has produced a competent and informed proposal for the 'client'. She is particularly strong with colours and her hand sketching ability is excellent. She was enthusiastic and fitted in well with the team'. Her supervisor commented that she 'is a budding talent."





## The Emily Barker Charity

Emily Barker, a former student and Head Girl, very sadly died in December 2015 after a battle with bone cancer. We now dedicate our last charity day of the school year to raising money for The Bone Cancer Research Trust. The Charity Day was on Wednesday 10th July. It was a lovely day with many activities at break and lunch time. Students sang on the Open Mic where talented students from all years sang and entertained us throughout the lunchtime, joined by the great singer Mr Clegg!

There was a BBQ, ice creams, cake and sweets. A face painting stall, "Guess the sweets in a jar", cookie decorating and a football 'shoot-out' all proved very popular. Mr Park and Mr Murray bravely went in the stocks for this great cause and had wet sponges thrown at them!

On Friday lunchtime, students paid to watch staff playing rounders against the sixth form students with the staff winning by a resounding 8-2!

A total of £1723 was raised over the week bringing the total charity figure to £8572 for 2018/19.



## Year 12 Elections

Last year's Head Boy/Girl and Deputies played an important part in contributing to the life of the school and we thank them for all they have done and wish them every success for the future.

This year we had an enthusiastic response from Year 12 students wishing to put themselves forward for the roles of Head Boy and Girl. Voting took place during the week commencing 24th June. Congratulations to the following students:

- Head Girl: Romany Whittall
- Head Boy: Jack Lamb
- Deputies: Lizzie Langham, Will Atkinson, Aimee Canavan, Conor Innes



We have also appointed students to the Year Captain role. These roles are important as they help provide the link between the sixth form and younger students in school.

Year 7 Rhiannon Coupe, Brooke Manchester, Yazlin Sheikh, Ellie Knowles, Abbie Lilliman.

Year 8 Ethan Ketteringham, Ebony White, Charlotte Kirk, Elinor Harby.

Year 9 Ashley Cheetham, Kiera Pilcher, Storm Reveley.

Year 10 Rhianna Caulton, Lucy Morgan, Katie Smith.

Year 11 Georgia Vickerstaff, Bethany Hehir, Kia Winfield.



The students in all of these roles, as well as the new Charity Committee members, have already started to have a very positive impact within school helping at events and in particular playing a key role in the success of the Emily Barker Day.



# MUSIC

## Y5 & Y6 Lunchtime

On Monday 29th April, a group of 13 year 5 and 6 students from Gilthill and Mornington Primary School came to perform at a Lunchtime Concert in the Community Room. The students performed brilliantly to a group of Year 7's who came to support, and did so well to overcome their nerves. A variety of music was performed, including guitar solos, woodwind pieces, and a recorder group. A lovely, enjoyable concert with lots of young talent on display. We look forward to partnering with local primary schools again in the future!

## Family Choir

On the afternoon of Tuesday 21st May, a group of 13 students from the school choir took part in a 'Family Choir' event at Gilthill Primary School. The event involved choirs from local schools, and gave the choirs the opportunity to perform for each other and sing together. The Kimberley School Choir performed 'The Show' by Lenka and gave a lovely, confident performance. Well done to everyone who took part!

## Old Library Recording

We are now at the end of the second year of our songwriting partnership with Inspire, who run singer-songwriting workshops in the music department every Thursday after school. The sessions are led by professional singer-songwriter Nina Smith, and provide a place for students to create their own original compositions. The quality of students' compositions has been fantastic this year, and are just getting better and better!

As part of the programme, students had the opportunity to record their compositions at the Old Library Recording Studio in Mansfield on Thursday 16th and Friday 17th May. The day is always a unique experience, and the students thoroughly enjoyed having the opportunity to record in a professional studio. It can also be a nerve racking experience, but students did well to push through their nerves and produce recordings of great quality. Well done to all the students involved for all your hard work this year!

## Get Involved!

The music department welcomes all at any level to flex their musical muscles and get involved with solo/group writing sessions, the school concerts or even just trying their hand at recording a song.

Visit [www.kimberleyschool.co.uk/music](http://www.kimberleyschool.co.uk/music) for an overview of what the department can offer, details on tuition and the extended event galleries.



# Music Summer Showcase

This year's Summer Showcase was held over two evenings, on Monday 8th and Tuesday 9th July. The Hall was packed on both nights, with family, friends and staff members who had come to support those performing. Both evenings were a huge success, with almost 100 students taking part overall and producing performances to be proud of!

The concerts firstly included performances from our school ensembles (Keyboard, Guitar, Woodwind, Samba and Choir) who confidently showcased the pieces they had been working on over the past term. The choir notably performed 'Blinded by your Grace' by Stormzy which sounded brilliant in three part harmony! The rest of the programme included many popular band covers, solos on a variety of instruments, and students' own fantastic compositions. Both nights ended on a high, with a fantastic Year 8 medley on the first night, and a polished Year 9 performance of 'Come Alive' (The Greatest Showman) on the second!

These were two brilliant evenings, with all the effort that students put into rehearsals and practice being so clearly demonstrated over the two nights. The quality of student performances is getting better and better with each show! Well done to the students who participated and thank you to everyone that came to support the event – a fantastic way to end the academic year.



# YEAR GROUP NEWS

## KIMBERLEY

### Year 7

It has been a fantastic year for Team 7. They hit the ground running last September and didn't stop. They have collected many achievements along the way.

The summer term saw the following students picking up achievement awards:

Lucas Ellis – MATHS and PE, Oscar Lovell – ENGLISH  
Morgan Adams – Science, D&T – Georgia Ellis  
Molly McGinley – French, Callum Smith – German  
Elise Taylor – History, Sam Gensler-Woodcock – RE  
Geography – Tom Doolin, Niamh Hutchinson – Drama  
Grace Dorkes – Music, Millie Oaten – ART  
Oscar Trigg - ICT, Ollie Sankey - LRC

Congratulations also go to Millie Oaten for coming number 1 in the Top 100 and to Rosie-Mae Moore for being our Rising Star.

The achievement assembly was a great success, and after an hour of giving out awards it was obvious what a fantastic year group they are.

Huge congratulations go to Isaac Warner and Phoebe Bateman for graduation with the Governors' Awards for excellence.

Team 7 kicked back and relaxed during the 'Let's Celebrate' afternoon, raising over £500 for the Mrs Tuck fund, which supports the British Heart Foundation Charity. The students have decided that they would like to put some of the money towards some form of memorial to help remember such a lovely woman.

Mrs Blacow



## Year 8

Year 8 have had a successful year with amassing a total of 18,220 IMPACT points.

Top students for the IMPACT points were:

Inspirational – Ellie Powers

Motivated – Ruby Howes

Presentation – Megan Oakland and Lola Whitaker

Achieve – Joe Ip

Caring & kind – Jack Deaton

Tenacity – Joshua Fogg

Ben Rockley achieved the most IMPACT points throughout the year with a total of 139 points.

The tutor group with the most IMPACT points was 8C VP with a total of 2,645 points.

Year 8 has worked well over the year and a rewards trip was taken to Alton Towers on the 10th of July. The behaviour of the students was impeccable and a good time was had by students and staff alike. The year group have just finished a module on Careers in tutor time.

Mrs Blythe

## Year 9

For students in year 9, it has been a challenging year, and as we have brought in some key changes which students have responded to very well.

In tutor periods, students have covered the value of community options and careers and most recently anxiety and coping with stress.

As you will be aware, GCSEs are extremely important to students. We therefore have high expectations of all students in the year group as they formally begin their next academic challenge.

If there are any issues or questions next year, please contact your son/daughter's tutor in the first instance.

I would also like to thank Mr Bacon for his hard work as a tutor for the last two years; he is moving up to become the Year Performance Leader for Year 11. I would also like to welcome Mr M Harrison, who is joining the English Department and the Tutor Team next year; he will be taking Mr Bacon's tutor group.

### Rewards Trip

What an amazing day July the 4th was! A group of year 9 students (and some brilliant teachers) went to Alton Towers for their rewards trip.

Everyone was really excited and luckily, the weather held up! It was lovely and sunny all day. We were lucky enough to go on most of the rides, including the newest addition to the park- The Wickerman. It is the first coaster in Europe to combine wood and fire, the theme based on a fictional ritualistic tribe called the Beornen. Lots of us were also brave enough to face The Smiler, an intense coaster boasting 14 inversions and enough optical illusions and scents to mess with your mind! Thirteen and Rita are each unique in their own way. Thirteen drops you to achieve freefall and Rita launches you along the track, going from 0-60mph in 2.5 seconds! These are a few of the many great rides that surround the towers and congratulations to all who braved them. I can speak for everyone in saying a massive thank you to all the teachers who joined us.

All in all, I think it's fair to say that everyone who went had a great time at the magical Alton Towers.

Mrs Hanks

## Year 10

In Year 10 have had a fantastic end to the year and we are incredibly proud of what they have achieved over the past academic year. The whole year showed maturity and dedication with their approach to their Y10 mocks and we know how hard they have worked for these. This sets pupils up really well for the transition into Y11!

Miss Cooper ran an awards trip to West Midlands Safari park at the start of July which was a huge success. The pupils who attended the trip were impeccably behaved and a fantastic day was had by all. We are also incredibly impressed with the feedback we received about pupils from the Berlin trip. All the teachers involved commented on the positive behaviour and engagement of the pupils throughout the trip as well as their maturity and resilience during the long days visiting a series of important historical locations around Berlin.

The last week of term also marked the first batch of senior students being announced. The calibre of applications was outstanding so keep your eyes peeled for more information in Y11 about these...

This term also marks the end of our time with this year group. Both of us are moving on to new roles at Kimberley from September. Miss Cooper is becoming the performance leader for personal development throughout the school and Miss Brett is going to be the subject performance leader for History. We cannot have wished for a better year to work with over the past 3 years and we know just how amazing this year is and that they are going to go on and achieve some great things. We've been lucky to work with such a great group of young people and we know that Mr Bacon and Mr Straw are going to be amazing with them through Y11.

Miss Cooper and Miss Brett

## Year 11

The academic year closed for year eleven pupils at the Kimberley School Prom and what an event it was! With such a huge turnout, it was fantastic to see the year group in their stylish and glamorous attire for the evening. All manners of transport were used to arrive at the venue; some of which we have never seen before! The evening itself was a great success and the students came together to celebrate both their time at the school and the conclusion to a challenging GCSE course of study. Myself and Miss Williams are incredibly proud of year eleven for their accomplishments and we wish all of them the best of luck for results day on the 22nd August.

We are also excited by the various routes that the Year 11 students are about to embark upon. Whether enrolling at college, on an apprenticeship or joining The Kimberley School's sixth form; we hope that every student will achieve and flourish in the next step of their lives. We will miss you.

Mr Allen & Miss Williams



# THE DUKE OF EDINBURGH'S AWARD

We have had a large number of students participate in the Bronze and Silver awards this year, with great success.

Most recently, our Silver participants completed their qualifying expedition spending 3 days and 2 nights in the Peak District. They planned their routes, calculated distance covered and the time it should take and chose a project to complete as they went along. One group focused on picking up litter to ensure that the locations along their route were as clean and tidy as possible. The other group set out to identify as many different trees as they could, completing bark rubbings as they went along.

Every DofE student has done us proud this year; they have been polite and mature, showing kindness, generosity and compassion to their peers. We know that the skills they have developed through their volunteering, physical, skill and expedition sections will be transferable to their academic studies and future careers.

This year, we plan to run the Silver expedition for Year 10 in the autumn term, so it is important that students who want to take part let Miss Iwanczuk or Miss Walter know promptly and keep an eye out on Student Notices for enrolment details in September. They will need to sign off their Bronze sections before beginning their Silver Award. Doing an early expedition will mean that they have almost 2 years to complete their other sections, before being able to do their Gold award in the 6th Form.

Thank you to all the staff that have given up their time to enable the Duke of Edinburgh's Awards to run, from giving our students volunteering opportunities, teaching them a skill, coaching them through their physical section or supervising on expedition.

Miss Iwanczuk and Miss Walter





# E . M . E . T Team Maths Challenge



At the end of June, 12 of our best and most creative mathematicians from years 7 & 8 visited The West Bridgford School to take part in the inaugural EMET maths team challenge. Here they worked in three teams of 4 and competed against teams from seven other schools within the trust.

Before lunch they took part in a group round and a logic round and then after lunch they completed a cross number and a relay round. Throughout the event students were supported by sixth form students from schools within EMET and our head girl Romany Whittall and Year 7 captain Rhiannon Coupe performed superbly with the students.

Whilst the students did not win the overall event they competed very well and they received certificates for their participation. All students were amazing ambassadors for The Kimberley School and they thoroughly enjoyed the day and can be seen from their comments.

We will be using this event to launch our Kimberley 'Mathletes' and we will be practising hard throughout the year to allow us to put in an even stronger performance at the second event later this year.



*"We worked as teams and it was very fun during all of the challenges, very relaxed mentality for everyone."*

*"I enjoyed the atmosphere of it and how we were all in teams and also enjoyed the set of questions that were like a puzzle with categories because we got full marks on it."*

*"We worked together to try to achieve something. I also had a bit of fun when we got the answers wrong. It was quite challenging as well which was good for our maths skills."*

*I felt like we were practicing communication skills when trying to figure out questions. I usually find problem solving boring but I enjoyed it and it made me make a new perspective."*

\*It was this editor's pleasure to join in supporting the silver expedition and I have to say, I was genuinely impressed by all the students involved, their conduct and tireless trooping. I'd also like to give a big shout out to the assessor and former teacher Steve (pictured) for donating so much of his freetime and expertise. It's gentlemen like this that keep DofE going for the more independent centres.



Mr Hillier

# BERLIN

Germany Trip July 2019

This was a trip for Year 10 students. We arrived in Berlin earlier than expected on Wednesday afternoon so made an extra visit to the Strandbad Wannsee, a resort with the longest inland sandy beach in Europe and just a 10 minute walk from our accommodation. We took the chance to swim in the warm water of the lake, and play ball on the beach, or just relax on the sand or at the snack bars. After dinner we also walked around part of the lake (the Wannsee) and then called in at Biergarten Loretta for refreshments. On the inaugural round of room inspections, we discovered an extensive cache of provisions, enough to run a tuck shop, in one of the boys' rooms. Countless packs of custard creams, coconut tarts and many more treats. Sensible planning to address one's energy needs so comprehensively, and a handy source of income should the need arise.

Thursday was a full day. We began at Checkpoint Charlie, the former border crossing between the Soviet and American sectors of Berlin, seeing a memorial column to Peter Fechter and then going in the main museum. A couple of blocks away, past a bizarre Trabant safari business, we saw the open-air display about the Third Reich in the former cellars of the Gestapo headquarters, and called briefly in the Topography of Terror museum. It was fascinating to see a fragment of the Wall and beyond that the huge building which had been Göring's Air Ministry. We discovered an extra display about the Holzapfel family

and their 1965 escape by zipwire from the roof of this building, which had stood in East Berlin, to West Berlin. Lunch was taken in the Mall of Berlin, which we entered via Voßstraße, once the setting for Hitler's New Reich Chancellery. We walked past Potsdamer Platz and some huge lego to the former headquarters of the German army, then known as the Bendlerblock, and now housing the German Resistance Museum. This is where many senior figures conspired to assassinate Hitler in the July 20th 1944 bomb plot; Hitler survived but von Stauffenberg himself and others were executed in the courtyard the night of 20th-21st July. You can see his office and many other rooms with vivid displays on all kinds of German resistance to the Nazis. Silent Heroes is a further exhibition paying tribute to those who sheltered and saved Jews in Berlin. Our final visit of the day was Berlin's Olympic Stadium, built for the 1936 Games; here we learned about the stadium's incredible history but also its status as a world-class modern venue. We had some very fine footballers with us on this trip and they strutted their world-class brand of football back at the youth hostel, taking on allcomers and making many friends on the dusty five-a-side pitch.

Friday began at Alexanderplatz with the ascent by lift of Berlin's TV Tower, for great views. We then acknowledged the statues of Marx and Engels, referencing their impact on modern political thought,





before taking a boat trip through the historic heart of Berlin and its new government district. It was good to see the students take in every word on the audio guides in their ear. After lunch in a convenient mall, we made the walk down Unter den Linden to the Brandenburg Gate, taking in many sights on the way: the monument to the victims of war in the Neue Wache with Käthe Kollwitz's sculpture of a mother with her dead son; the Humboldt University and, opposite, Bebelplatz, the book-burning square with its plaques and underground library with symbolically empty shelves; the Russian embassy. We took a detour south, past the British Embassy, to the site of Hitler's bunker. Our final stop was at the Monument to the Murdered Jews of Europe, where after a thought-provoking introduction in the field of stelae, we went underground to the hard-hitting 'place of information'. In small groups the students gathered some facts on a family of their choice in The Room of Families. On the way back to base we called at Treptower Park in deepest East Berlin to see the spectacular monument to the Soviet soldiers who died in the liberation of Berlin in 1945. There was much to discuss in the style and form of this memorial park and the main monument itself. After dinner, the students took turns to share their findings from the Jewish Monument with the whole group; this visit and the harrowing personal stories had made a profound impression on our students, the air was heavy with

compassion and empathy.

Saturday would be another busy one. By 9am we were in the middle of the Grunewald forest at an old railway siding, known as Gleis 17 (Platform 17). This is a stirring monument to the deportation of Jews from Berlin to various ghettos and concentration camps; the platform edge has 184 steel tablets which chronologically record each deportation – the date, number of Jews and the destination. We would return to this theme in the afternoon but next stop was Bernauer Straße for a couple of short documentaries about the Cold War and the division of Germany, and the official monument to the Berlin Wall, a preserved strip of the borderland. A Window of Remembrance with pictures of those who died trying to escape from East to West, information panels, plaques and memorial stones, excavations of the cellars of the houses knocked down to make way for the Wall, and so much more, dominate the landscape of Bernauer Straße. We took a packed lunch here and then headed north out of Berlin to Oranienburg to the site of the former concentration camp, Sachsenhausen. With Dachau and Buchenwald, this camp was regarded as a prototype in the concentration camp system. Its history as a monument is also highly political, as it was administered by Communist East Germany in the Cold War period, with victims being remembered first and foremost as heroes of Communism and victims of Fascism rather than as Jews or any other persecuted



group. Despite a violent rainstorm we completed our tours of the camp, its gates with Arbeit Macht Frei, the control tower (Turm A), barracks, indoor museum, the Appellplatz, walking track, gallows, national stone monument from 1961, Station Z with gas chamber and crematoria. Back in the centre of Berlin, we would dine al fresco on the best pizza in Berlin before visiting the Bundestag (formerly the Reichstag), the German parliament with its roof terrace and glass dome or cupola, for views of many landmarks already visited, and a further sense of proximity to some seismic moments in history. We had planned to watch the open-air projection on the steps behind the Bundestag, a 30 minute multi-media show on the important milestones and emotional events in German history, from the imperial era at the end of the 19th century, via the Weimar Republic and National Socialism, through the Cold War to the joyous reunification of Germany, but the rain returned and it had been a very long day already.

Sunday was set aside for Potsdam, the state capital of Brandenburg, just a few minutes southwest of our accommodation, so out of (former) West Berlin and into (former) East Germany. This meant crossing back over the Glienicke Brücke (the eponymous Bridge of Spies in Spielberg and Hanks' 2015 film). First stop was Cecilienhof Palace where the Potsdam Conference took place July-August 1945. We learned all about this with really excellent guides. Then we went back in time to

Sanssouci Palace, the summer retreat of King Frederick the Great of Prussia, an eccentric and intriguing man by any standards. It is possible to leave the magnificent gardens of Sanssouci and arrive at Potsdam's own Brandenburg Gate and the adjacent Brandenburger Straße, where we bought lunch. We then travelled back to the shores of the Wannsee lake to the 'House of the Wannsee Conference'. The meeting that was held here 20th January 1942 is infamous, of course, and is closely associated with the phrase *Endlösung der Judenfrage* (Final Solution to the Jewish Question). It happened in the morning, for only 90 minutes, but the logistics of disposing of Europe's 12 million Jews, including those in Britain, were discussed. The main focus of the permanent exhibition is the Conference itself and its significance for the process of planning the genocide of European Jews, as well as the involvement of the conference participants and the authorities they represented in the persecution and murder of Jews. This is a relatively quick, self-guided visit but our students found it very absorbing. From the rear gardens of this villa we could pick out the Strandbad Wannsee across the lake and even our youth hostel. We would spend the rest of the afternoon at the Strandbad Wannsee. In the evening we did the Big Quiz, gave out awards and watched the excellent i-movie – all about our many visits on the trip - put together by Ms Walter. Monday saw us use the city transport, as our coach drivers were having some extra rest ahead of the

long journey home. We headed first to the historic Jewish quarter known as the Scheunenviertel for two separate but related activities. Firstly, one half of the group would pursue the story of Otto Weidt, a brush and broom manufacturer who employed mainly Jewish, and mainly blind and / or deaf and dumb workers, by having a guided tour of his actual premises and factory; we had seen a film version of this story on the coach. The second activity was a walking tour which took in various sights and sites related to Jewish life in and around Große Hamburger Straße, Sophienstraße, Auguststraße and Oranienburger Straße, including homes and hospitals where Otto Weidt's workforce had lived, and the New Synagogue. All students were able to do both activities. Back on the S-Bahn and across the Tiergarten, we arrived at Zoo station. We stopped briefly to take in the Kaiser Wilhelm memorial church with its badly damaged spire which shall always remain as a reminder of war. Sadly, since December 2016, we also acknowledge the victims of the Christmas Market terrorist attack, which happened

on the paved area right next to this church. Our main objective here, however, was to show the students the incredible retail and gastronomic opportunities in this area which had been the commercial hub of old West Berlin and allow them plenty of time to buy their lunch and shop till they drop, by which I mean fall asleep on that long journey home. So we all walked down to the iconic department store KaDeWe and then dispersed in small groups. All reported present and correct, and some even blowing huge fairy liquid bubbles with the street entertainers, for the trip back to the youth hostel, and our chariot back to Kimberley. Much sleep was had either side of a movie called Bohemian Rhapsody. But more would be needed on our return – we had experienced so much together these past few days. And all the custard creams had gone, we were told.

Many thanks to all concerned for a most memorable, enjoyable and highly educational trip.

Mr Vinter, Ms Moss, Ms Walter, Mr Chambers





# SPORTS DAY 2



Once again it was an excellent turn out for the annual games. Lawrence proudly won the crown after so many participants battled it out over the preliminaries and final event.

## HOUSE LAWRENCE TAKES THE PRIZE!

Overall					
House	Y7 Pts	Y8 Pts	Y9 Pts	Y10 Pts	Total
Lawrence	30	36	38	27	<b>131</b>
Nightingale	35	38	32	24	<b>129</b>
Boot	37	26	18	42	<b>123</b>
Clough	21	23	37	30	<b>111</b>

House	Athletics (mixed)	Football (Girls)	Football (Boys)	Boccia
Boot	5	1	3	5
Clough	1	2	1	1
Lawrence	3	3	5	3
Nightingale	2	5	2	2

House	Athletics (mixed)	Football (Girls)	Football (Boys)	Boccia
Boot	5	1	1	5
Clough	2	3	3	1
Lawrence	3	2	5	2
Nightingale	1	5	2	3

House	Athletics (mixed)	Football (Girls)	Football (Boys)	Boccia
Boot	1	1	2	1
Clough	2	5	3	2
Lawrence	5	2	5	5
Nightingale	5	3	1	3

House	Athletics (mixed)	Football (Girls)	Football (Boys)	Boccia
Boot	3	5	5	5
Clough	2	2	2	2
Lawrence	5	3	1	3
Nightingale	1	1	3	1



### High-way-to-the Velodrome

Miss Cottee took the year 12 Physics students, accompanied this year by Mr Sells, on their yearly trip to the Velodrome in Derby to experience their circular motion topic in person! Each student cycled round the 250m indoor cycle track with the greatest banking angle of an impressive 42 degrees. The students easily improved their cycling abilities with exercises around cones. They were able to experience first hand just how fast cyclists can go (due to the increase in friction) when cycling at an angle greater than that of flat roads. The students (and teachers) all thoroughly enjoyed the experience.





## Year 8 Football Cup



Congratulations to the Year 8 Boys Football team who recently won the U13s Gordon Mills Cup. At 3-1 down in the 2nd half, they showed fantastic teamwork, work ethic and attitude to overturn this deficient to win the match 4-3. The winning goal scored by Imarni Nelmes was a 40 yard screamer into the top corner! Well done boys and in addition, well done to the Y7 girls football team who reached the County Cup Final this year!!

Year 7									
Class	Rounders	Volleyball (BB)	Netball	ToW (Girls)	ToW (Boys)	Relays (Girls)	Relays (Boys)	Total	
1	3	3	5	3	3	3	5	37	1st
5	2	2	2	2	2	2	1	21	4th
2	1	5	3	2	1	2	2	30	3rd
3	5	1	2	5	5	3	3	35	2nd

Year 8									
Class	Rounders	Volleyball (BB)	Netball	ToW (Girls)	ToW (Boys)	Relays (Girls)	Relays (Boys)	Total	
1	3	1	2	3	2	2	2	26	3rd
2	2	2	2	2	2	1	3	23	4th
5	1	3	5	2	3	5	5	36	2nd
3	5	5	3	5	5	1	1	38	1st

Year 9									
Class	Rounders	Volleyball (BB)	Netball	ToW (Girls)	ToW (Boys)	Relays (Girls)	Relays (Boys)	Total	
5	1	1	2	2	1	1	1	18	4th
2	5	2	5	5	3	3	3	37	2nd
3	3	5	3	3	3	2	2	38	1st
1	2	3	2	2	5	5	5	32	3rd

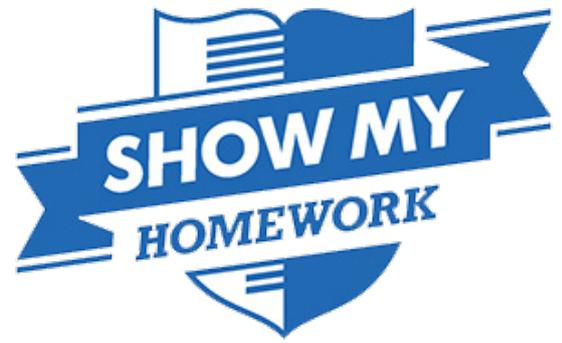
Year 10									
Class	Rounders	Volleyball (BB)	Netball	ToW (Girls)	ToW (Boys)	Relays (Girls)	Relays (Boys)	Total	
5	5	3	2	3	3	3	3	42	1st
3	1	1	5	2	5	5	5	30	2nd
1	3	2	3	2	2	2	2	27	3rd
2	2	5	2	5	1	1	1	24	4th

## Urban Hockey Tournament



A very successful Urban Hockey Tournament was held on Wednesday 3rd July 2019 at the Clifton Campus of Nottingham Trent University. The team won all 5 games and was played with brilliant spirit and enthusiasm. The team set out to play as well as they could and there were some excellent performances with goals aplenty. They were keen to shake the hands of opponents at the end of each game and congratulate them on a game well played.





### CLASS CREATIONS IN THE CLOUD

We have officially launched our Arts Faculty Instagram and Pinterest accounts.

On Instagram you will find news, updates, notifications and all the latest creativity from Art and Photography.



On Pinterest you will find research boards that are dedicated to our GCSE and A-Level projects plus a few extras for daily inspiration.

You can find both accounts as kimberley.arts and look for our school logo.

We end the year with a high of 94% of the Kimberley School students regularly using SMHW! Lots of students are using the app to stay organised, to keep learning and to achieve their potential.

Parental engagement has gone up too from 43% to 52% of parents/carers regularly checking the SMHW app.

SMHW have also added a useful new feature for parents/carers and you can now access a student's PIN. If your child can't access the app and needs to restart their account, you are able to use the parent app to get a new PIN and get them back to doing their homework.

Remember: if you don't have the app you can keep track of homework by following the link to SMHW on our school website. Select the right year, subject and teacher and you will be able to see any homework that has been set.

At the Kimberley School we believe that homework allows students to become more independent learners, prepares them for future studies and helps them to learn valuable organisation skills. Together we can help and support students to manage their time and homework tasks effectively. If you are not sure how to access SMHW or need new login details, please contact our Student Services.

# sQuid SchoolPay



Your all-in-one payment service from catering

to educational extras at **The Kimberley School**.

sQuid can now also be used to pay for:

- School trips
- Revision Guides
- Music Tuition
- Duke of Edinburgh Award
- School Badges & Ties

All payments can be made in the Offers section at [www.squidcard.com](http://www.squidcard.com)

sQuid SchoolPay is the new and advanced cashless payment platform for education that enables schools to effortlessly go cashless. Using intergrated management modules, the secure platform removes the burden of paying cash by proxy with itemised accounts of students' expenditure.

#### Features



Secure online payments



Powerful fund management



Parental communications



Insightful reporting



Trips management



Seamless integration with MIS & existing catering systems

sQuid SchoolPay

[squidcard.com/education](http://squidcard.com/education)

For more information or to book a free demo, please contact [education@squidcard.com](mailto:education@squidcard.com), or phone us on 020 8339 2111



## Extended Online Galleries

Be sure to check our website for extended event, award and subject related photo galleries. As a thank you for consents, Parents & carers may request\* hi-res digital copies via [reprographics@kimberleyschool.co.uk](mailto:reprographics@kimberleyschool.co.uk).

\*may be subject to ID confirmation & event coverage/uploads may vary.



The Kimberley School Maths department have launched an exciting home learning programme for all our students this year. HegartyMaths is an online website created by UK teacher of the Year, Colin Hegarty. The aim of this programme is to provide a top quality, home learning platform to students to support the fantastic teacher-led Maths lessons in school. At home, we recognise that students may struggle to remember concepts they learnt in class and parents may find it difficult to help their child through the methods, as they used different methods to when they were at school.

The HegartyMaths system makes it easier for a child to engage with their Maths homework. It teaches (via 800 10 minute videos), assesses (in small quizzes of usually 10 questions) and tracks everything a child needs to learn in school Maths. The programme aims to have a positive impact in the following areas:

- 1) Student intrinsic motivation for learning and their attitudes towards Maths
- 2) Student attainment in Maths
- 3) Parental engagement and ability to assist in your child's Maths learning

Your child will receive one homework per week from the HegartyMaths platform and each homework should take between 30 minutes-1hour to complete properly. Your child may complete more if they wish, this is not a requirement. The HegartyMaths homework will consist of two main parts:

- 1) Watching and taking detailed notes in their homework book (teachers have already modelled what note taking looks like and will share good examples over the coming weeks)
- 2) Doing the quiz that follows the video showing full working in their homework books

Please see the checklist below to help support your child with their homework. These expectations have already been shared by their teacher:

### Student checklist for great weekly homework

Action	✓ or ✗
1 I always write the date, title, clip number and H/W for all my tasks.	
2 I always watch the video before attempting the questions.	
3 I always take full notes of all the examples modelled in the video.	
4 I copy every question that I attempt in my book.	
5 I show all my workings for every question in the quiz that I do.	
6 I try to model my work the way I was shown in the video by Mr Hegarty.	
7 I use a pencil and ruler for all diagrams.	
8 I mark my work correct/incorrect as I go.	
9 I write down corrections when HegartyMaths tells me the correct answer.	
10 I write down my score at the end of quiz .	

The task will be suitable for your child based on what they have been doing in previous weeks with their teacher in school. Our main focus is on the effort that your child puts into the homework and the pride they take in their work. It is fine to make mistakes and students are encouraged to correct and retry any question they struggle with. Your child has been given guidance for how to log on but in short:

- 1) Go to [www.hegartymaths.com](http://www.hegartymaths.com)
- 2) Go to student login
- 3) Type in The Kimberley School
- 4) Write their first name, last name and date of birth
- 5) Choose a password of their choice, Students should keep this password safe and write in their homework book for future reference. It would be helpful for parents/carers to take a copy in case your child forgets it.

If for any reason your child will have difficulties accessing the online homework, we can make provisions at school so please let us know so we can help. There is access to a computer each lunchtime in our homework club where a member of the Maths team are available to help. Thank you so much for all your support and we look forward to working with you this year.



# LRC

## Change & Challenges

On the 28th March 2019 we said 'Goodbye' to Mrs Haywood who had been LRC Manager for 15 years.

She was a true inspiration to the school introducing Author visits, the Accelerated Reader program, Switch-On Reading and much, much more.

In February students from Year 7 & 8 started separate reading challenges lasting 12 weeks. They worked on their own individual reading targets to win prizes.

Year 7's took part in the Chase Challenge, working in teams to keep their Chaser off the board. They voted for which offer they wanted to work towards and if they reached the points needed, they kept the Chaser off the board.

The winning team 7K1 & 7S1 kept their Chaser, the 'Sinnerman' off their board completely. The teams were given rewards throughout the challenge and special prizes went to the students who exceeded their reading target at the end.

## Alien Induction

In June's Induction Club, the Year 6's experienced an 'Out of this World' LRC and English session, exploring a planet, designing an alien and finishing a scary alien story. The students seemed to really enjoy it, especially the flying saucers and all of this in just under an hour!

## Visiting Author

The popular children's book author and former teacher Billy Bob Buttons paid us a visit on the 19th June and spoke of the processes, editing and inspirational needs of a modern novelist. Year 7's had an opportunity to buy a signed copy of one of Billy's books, even if they were not able to meet him. The students who did meet him were really well behaved and asked some fantastic questions. Copies of some Billy's books are now available to loan from the LRC.



## And...They're Off!

Year 8's delighted in taking part in the 'Grand National Challenge'. In this, each class had a horse and chose its name. Their horses moved around the track every time the class took and passed quizzes on the books they'd read.

The winning class was 8S1 their horse Silver Snake, romped home ahead of the rest of the pack. 20 out of the 30 students in the class reached their reading targets. Again classes were given rewards throughout the challenge and the students who reached their reading target received special prizes at the end.

## Tuesday's Tutor Time Readers Party

On 9th July our Year 7 readers enjoyed food and games such as the rather puntastic 'minion bowling' to celebrate working hard to improve their reading skills.





# ALLERGY AWARENESS

At Kimberley School there are a number of students who have a nut or peanut allergy. Our catering staff run a nut and peanut free kitchen and only use suppliers who do the same. This is because anyone who suffers from nut allergies can develop a severe, potentially life-threatening allergic reaction if they digest or come into direct contact with a nut or peanut.

school. Please avoid giving them any packets of nuts or peanuts or products that contain either.

We do understand that this is another thing for busy parents to think about but your support with this is appreciated. If your child does have a nut or peanut allergy and you have not already made us aware then please do contact school reception on 0115 9387000 who will make sure that this information is passed on to staff and our catering team.

In this context can we please ask parents and carers to be mindful of any food that you give your children to bring into



## EXTRACURRICULAR SPORTS '19

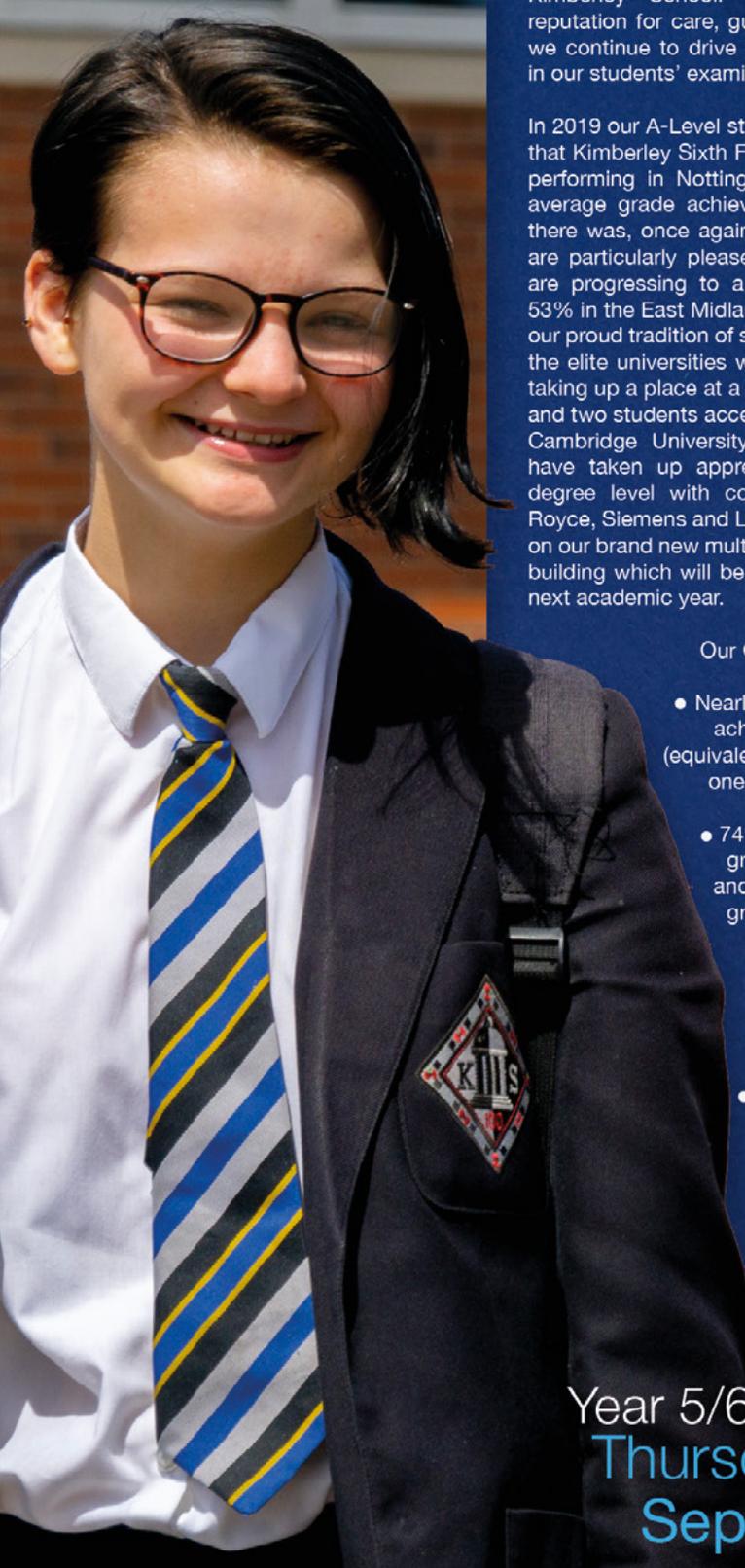
	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Astro	Y8-11 Football (A.W)	Y7 Boys Football (LNH) Y8 Boys Squad Football (DIS/BC)	Y8-11 Football (AW)	Y7 Boys Football (LNH) Y8-11 Football (A.W)
	Sports Hall	Y7-11 Badminton (HC)	Y7 Netball (LSC) Y10-11 GCSE Trampoline (Week B) (DIS)	Y8-9 Girls Netball (LNH) Y10-11 GCSE Trampoline (Week B)	Y7-8 Girls Basketball (HC) Yr10-11 GCSE Trampoline (Week A)
	Gym		Indoor Hockey (MXB)	Dodgeball (HC)	Table Tennis (MXB) Boccia (LSC)
After School	Astro		Y9 Boys Football (MXB)		
	Sports Hall	Safari Badminton*		Trampoline** (Leisure Centre)	
	Gym	Dodgeball (HC)		Multi-sports (HC)	Y7-9 Girls Football (HC)
	Other				Yr7-11 Dance Club (SC) – Room D1

\* Timetabled activities as of September '19. Contact any P.E. staff for more information. Subject to change.

# Open Evenings 2019



Are you looking for a school that will ensure that your child is safe, happy and achieves their academic and social potential? If so then you are invited to attend our open evening for Y5/6 students on Thursday 26th September or our Sixth Form Open Evening on Wednesday 9th October.



There has never been a better time to join the Kimberley School. We enjoy a fantastic reputation for care, guidance and support and we continue to drive significant improvements in our students' examination results.

In 2019 our A-Level students' results confirmed that Kimberley Sixth Form is one of the highest performing in Nottinghamshire. Incredibly the average grade achieved was a grade B and there was, once again, a 100% pass rate. We are particularly pleased that 70% of students are progressing to a university compared to 53% in the East Midlands region. We continued our proud tradition of students progressing onto the elite universities with one quarter students taking up a place at a Russell Group University; and two students accepting places at Oxford or Cambridge University. 16% of our students have taken up apprenticeships, including at degree level with companies such as Rolls Royce, Siemens and Lubrizol. Work has started on our brand new multi-million pound sixth form building which will be open for the start of the next academic year.

Our GCSE results in 2019 are, once again outstanding:

- Nearly one third of all students achieved a grade 7 or higher (equivalent to A/A\*) in English and one fifth of students did so in maths.
- 74% of students achieved a grade 4 or above in English and maths. 50 % achieved a grade 5 or above in English and maths.
  - 12% of all students in English achieved the highest possible grades (8 and 9) and 10% did so in maths.
- Just over one quarter of all students achieved the EBacc qualification, recognising high achievement in English, maths, science, computer science, humanities and languages.

These results demonstrate that Kimberley should be the school of choice if you have the highest aspirations for your children's academic success and future career opportunities.

However, there is more to life than exam results. At Kimberley we also prioritise our work on developing the wider attributes that young people need for a successful adult life. Students have access to a wide-ranging number of opportunities to participate in and outside of the classroom. These include extensive sporting and performance opportunities as well as a comprehensive Duke of Edinburgh programme. There are ample opportunities for students to develop leadership skills and many trips and residential activities that run throughout the year. Our Musician in Residence works across the school to develop opportunities for students to learn an instrument and participate in performances to a variety of audiences.

Our priority as a school is to create a learning environment where all students are challenged and guided to achieve their very best and aspire to be even better. We focus on creating and delivering stimulating lessons which engage and motivate students to achieve. Our emphasis on academic rigour is underpinned by an ethos of good behaviour, respect and support so that students' well-being is as fundamental as their progress.

We have a strong transition process for Year 6 students which focuses on helping all students to make new friends before they officially join us in September. As well as induction days in July, we run activities have bespoke programmes for those children who may be more vulnerable and will need extra support during the transition process.

Kimberley School is going places. Work has started on a brand-new Sixth-Form building that is due to open in September 2020. As part of the East Midlands Education Trust, this school has an exciting future and we hope that you want to be part of it. We do hope that you will join us on our Open Evenings to find out more about our great school.

If you are unable to attend the open evenings or would like to see the school in action during the school day, then you are also invited to attend our Open Morning on Friday 4th October or our Open Afternoon on Monday 7th October. If you would like to attend either of these then please register by following the Open Days link from the front page of our website [www.kimberleyschool.co.uk](http://www.kimberleyschool.co.uk).

Year 5/6

Thursday 26th

September from 4.30pm

Sixth Form

Wednesday 9th

October from 5pm

# YEAR 6 European Breakfast



On the morning of 4th July, the MFL department hosted its annual cultural transition event 'The European Breakfast' in the Community Room. This was for approximately 60 pupils from seven different local primary schools. During the morning the Year 6 pupils were treated to a range of European breakfast food and drinks from our French, German and Spanish cafes served by twelve enthusiastic Year 9 students in the target language.

Breakfast goodies included French pain au chocolat and croissants, Spanish chorizo and German cheeses. Our visitors also experienced a taster lesson in either French, German or Spanish, which left them excited about studying European languages at Kimberley



## KEY DATES 2019/20

### SEPTEMBER

THU 19  
THU 26  
FRI 27

Year 12 Information Evening  
Year 5/6 Open Evening  
INSET Day

### OCTOBER

WED 02  
FRI 04  
MON 07  
WED 09  
THU 10  
THU 17  
MON 21 - FRI 01

Y10 Success at GCSE Evening  
Y5/6 Open Morning  
Y5/6 Open Afternoon  
6th Form Open Evening  
Y7 Parents' Tutor Evening  
Y11 Parents' Consultation 1  
HALF TERM

### NOVEMBER

WED 13  
THU 21  
MON 25 - FRI 29

Y11 Leavers' Celebration  
Y12/13 Parents' Consultation 1  
Y9 Exam Week

### DECEMBER

MON 02 /TUE 03  
WED 04  
THU 05  
MON 09 - FRI 20  
WED 18  
FRI 20  
MON 23 - FRI 03

Drama Production  
Y11 Accelerating Progress Evening  
Christmas Music Concert  
Y11 Exams  
Y13 Leavers' Celebration  
End of Term - 12.20pm Close  
WINTER HOLIDAYS

### JANUARY

TUE 14  
FRI 24 - MON 27  
WED 29

Y9 Parents' Consultation  
Nuremberg Trip  
Y11 Parents' Consultation 2

### FEBRUARY

MON 03 - FRI 07  
MON 10 - FRI 14  
THU 13  
MON 17 - FRI 21

Y8 Exams  
Y12/13 Mock Exams  
Y9 Options Evening  
HALF TERM

### MARCH

MON 09 - FRI 13  
THU 05  
THU 12  
MON 16

Year 7 Exam Week  
Year 10 Parents' Consultation  
Year 12/13 Parents' Consultation 2  
INSET Day

### APRIL

MON 06 - FRI 17  
THU 23  
WED 29

SPRING HOLIDAYS  
Y8 Parents' Consultation  
Boot & Nightingale  
Year 8 Parents' Consultation  
Lawrence & Clough

### MAY

FRI 08  
MON 11  
WED 13  
TUE 19

BANK HOLIDAY  
GCSE & A-Level Exams begin  
Year 7 Parents' Consultation  
Boot & Clough  
Year 7 Parents' Consultation  
Lawrence & Nightingale

MON 25 - FRI 29 HALF TERM





[WWW.KIMBERLEYSCHOOL.CO.UK](http://WWW.KIMBERLEYSCHOOL.CO.UK)