

## The Kimberley School. Parent Questionnaire: Autumn Term 2019

The school invited parents to give feedback using the Ofsted Parent View Questionnaire in the Autumn Term 2019. There were 215 individual responses and the results are set out in appendix A. The last parent survey was conducted in 2017 when 137 parents responded. Again parents were asked to complete the Ofsted Parent View Questionnaire and the results are set out in appendix B. The questions that Ofsted use does differ over the two years but they do provide some basis for comparison.

Thank you for those parents who took the time to fill in the questionnaire – your response has been useful and we have already used this to identify some areas of our work that we would like to improve. We would, of course, like to have 100% approval ratings for every area of our work and we will continue to strive to achieve this, your feedback in helping us improve our work is really appreciated:

### **Feedback that tells us what we are getting better at:**

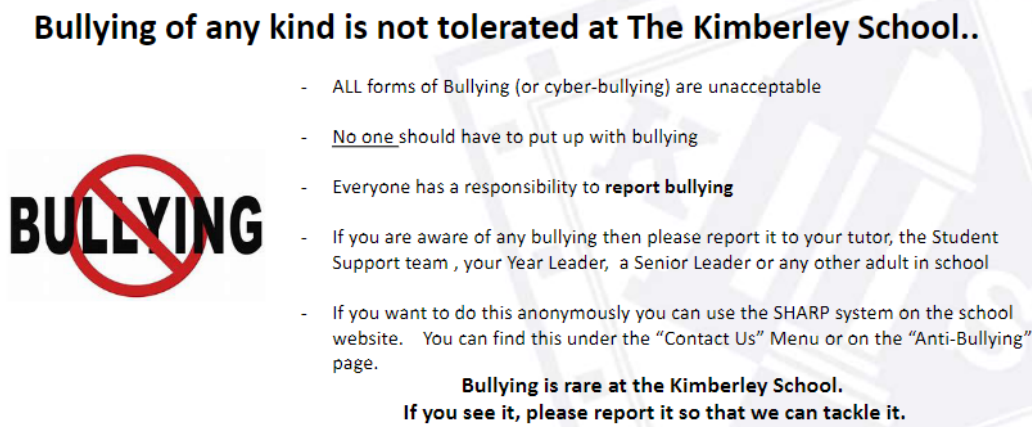
- In 2017 80% of parents said that they would recommend this school to another parent, by 2019 this had increased to 92%.
- 90% of parents agree that their child is happy in school, this is up from 84% in 2017. Indeed, in 2017, only 26% of parents strongly agreed. In 2019 this increased to 35%.
- 93% of parents agree that their child feels safe in school, this is up from 90% in 2017. The percentage strongly agreeing with this increased from 29% to 37%.
- The percentage of parents who agree that the school makes sure its pupils are well behaved has increased from 65% in 2017 to 84% in 2019. Those strongly agreeing increased from 15% to 27%.
- 89% of parents agreed that the school has high expectations for their child, with only 6% disagreeing.
- In 2017 25% of parents did not agree that the school responded well to any concerns they raise, in 2019 this had reduced to 13%.
- In 2017 16% of parents did not agree that their child makes good progress at this school, in 2019 only 6% of parents did not agree that their child does well at this school
- In 2017 37% of parents did not agree we gave them good information about their child's progress, in 2019 this had reduced to 10%.
- In 2019 only 2% of parents did not agree that there was a good range of subjects available and only 5% did not agree that their child could take part in clubs and activities across the school.

### **Feedback that has identified what we need to be better at:**


- 1) 17% of parents did not agree that the school supports their child's wider development and 20% did not know. Parents should be aware that our full Personal, Social, Health, Careers and Enterprise curriculum is published on <https://www.kimberleyschool.co.uk/careers>. However, parents should also be aware that our Personal Development Performance Leader is currently reviewing the PSHCE Curriculum to ensure that it is line with the needs of our students and with statutory curriculum requirements. This new programme will be introduced from September 2020 and will be published on the school website. A similar programme is in place in the Sixth Form and we plan to publish this on the school website later this year. Parents are also encouraged to regularly check the [daily notices](#) which publicise a whole range of opportunities for students outside of lessons including in sport, music and our comprehensive Duke of Edinburgh programme.

2) 17% of parents did not agree that the school dealt with bullying quickly and effectively. Bullying is not tolerated at Kimberley School and we are absolutely committed to working with you to tackle it when it is reported to us. Following this feedback, we have:

- Shared this notice weekly through assemblies and tutor time



**Bullying of any kind is not tolerated at The Kimberley School..**



- ALL forms of Bullying (or cyber-bullying) are unacceptable
- No one should have to put up with bullying
- Everyone has a responsibility to **report bullying**
- If you are aware of any bullying then please report it to your tutor, the Student Support team, your Year Leader, a Senior Leader or any other adult in school
- If you want to do this anonymously you can use the SHARP system on the school website. You can find this under the "Contact Us" Menu or on the "Anti-Bullying" page.

**Bullying is rare at the Kimberley School.  
If you see it, please report it so that we can tackle it.**

- Reorganised the student support team to increase our capacity to respond quickly and efficiently to any concerns raised
- Set out on the school website our ["Anti-Bullying Charter"](#)
- Reminded students of the Anti-Bullying Charter and the [on-line reporting portal](#) that allows anyone to report bullying anonymously
- Agreed with the governors that we will review our anti-bullying policy. Currently our approach is included in the behaviour policy, during the summer term 2020 our intention is to produce and work to a separate anti-bullying policy

3) 16% of parents whose children have a special educational need or disability did not agree that the school gives them the support they need to succeed. This is a significant challenge to all schools across the country because whilst the number of students who require additional support has increased, the resources that we have access to support our work in this have decreased. In this context it is testament to the work of all staff and our Learning Support Team that the majority of parents feel the school is putting in place effective support. Nevertheless, this is a crucial priority for the school and always will be. Since September 2019 we have been working with our new Trust SENCo who has reviewed our work across the school. Measures that we have taken, or plan to take, this year have included:

- Increasing the number of teaching assistants by 3 full time members of staff
- Introducing an extra teaching group into Year 7 Maths. We will be doing so in March for English and we are exploring how we can do so for Science in the future. All other year groups in the school already have the additional teaching groups in English, Maths and Science.
- Improving the training we give to all teachers in how they can adapt teaching for students with a Special Educational Need or Difficulty. For instance, part of the March 16<sup>th</sup> INSET will include training from the Trust SENCo.
- Identified how we can improve the facilities and teaching spaces for Learning Support from September 2020.
- Reviewing the curriculum offer for some students in Years 10 and 11
- Appointed a SEND link governor from within the governing body.

All of our arrangements for students with Special Educational Needs are published on the school website in the SEN Information Report which is available from this [page of the school website](#). The report and website set out who you should contact if you have any questions.

- 4) 30% of parents did not feel that the school makes them aware of what their child will learn during the year. This is disappointing and it is something we want to get better at. Parents should be aware that there is detailed information on our [curriculum](#) on the school website which we recognise that we have not been good at sharing this with you. This includes an overview of the school curriculum and also a breakdown of what work is covered in each subject area of the curriculum. The details of the [sixth form curriculum](#) are also available on the school website. However, the pace of change in curriculum nationally does mean that we are aware that in some areas the information may not be up to date and this is something that we will look to review later in the year. If you do have any questions about the content of the curriculum, then please do not hesitate to contact the school reception who will ensure that your query is directed to the appropriate member of staff. We do understand that the more you know about our curriculum, the more that you can help you children to be successful.
  
- 5) Finally, although there has been a significant reduction in the proportion of parents who do not agree that the school makes sure its pupils are well-behaved (from 24% to 14%) we are not complacent and are currently undertaking a significant review of our behaviour policy which we intend to launch in the second half of the summer term 2020. We have driven significant improvements in behaviour since 2017 and it is pleasing that parents have recognised this. However, good behaviour is always a central priority for Kimberley School and we are looking forward to launching our new behaviour policy with you later on this year.

Once again, thank you for taking the time to give us your feedback. It is really helpful to us to understand what you think is going well and what you are concerned about. Please be reassured that we are not complacent and I am looking forward to working with you as we continue to ensure that the Kimberley School provides the best possible education for the children in our community.

Andrew George  
January 2020

## Appendix A. Results from Autumn Term 2019 Parent Survey.

Parents were asked to set out if they agree or disagree with these statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at this school	35%	55%	7%	3%	0%
My child feels safe at this school	37%	56%	3%	3%	1%
The school makes sure its pupils are well behaved	27%	57%	13%	1%	1%
The school makes me aware of what my child will learn during the year	19%	47%	25%	5%	4%
My child has SEND and the school gives them the support they need to succeed	29%	38%	8%	8%	17%
The school has high expectations for my child	46%	43%	5%	1%	6%
My child does well at this school	35%	56%	4%	1%	4%
The school lets me know how my child is doing	35%	53%	8%	2%	2%
There is a good range of subjects available to my child at school	36%	58%	2%	0%	4%
My child can take part in clubs and activities in this school	38%	47%	4%	1%	10%
The school supports my child's wider personal development	24%	40%	16%	1%	20%

Other questions asked:

	My child has not been bullied	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
My child has been bullied and the school dealt with the bullying quickly and effectively.	58%	8%	7%	10%	4%	13%

	I have not raised any concerns	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
When I have raised concerns with the school they have not been dealt with properly.	30%	27%	25%	10%	3%	5%

	Yes	No
I would recommend this school to another parent	92%	8%

## Appendix B. Results from 2017 Parent Survey

Parents were asked to set out if they agree or disagree with these statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at this school	26%	58%	8%	7%	1%
My child feels safe at this school	29%	61%	5%	4%	1%
My child makes good progress at this school	26%	55%	12%	4%	3%
My child is well looked after at this school	21%	58%	9%	4%	7%
My child is taught well at this school	15%	60%	14%	4%	7%
My child receives appropriate homework for their age	15%	66%	13%	1%	6%
The school makes sure its pupils are well behaved	15%	50%	16%	8%	11%
The school deals effectively with bullying	11%	34%	9%	7%	39%
The school is well led and managed	18%	51%	9%	7%	15%
The school responds well to any concerns I raise	17%	40%	13%	12%	18%
I receive valuable information from the school about my child's progress	14%	49%	28%	9%	1%

	Yes	No
Would you recommend this school to another parent	80%	20%