



Year 9 Battlefields visit to France and Belgium – Social Responsibility Statement

The Kimberley School History department strives to ensure that any activities associated with taking a large number of students to places of historical, cultural and religious significance are accompanied by careful planning for social responsibility. We have a legal and moral responsibility to safeguard and educate our students and staff, as well as a duty to show respect for the environment and for members of the public.

Coach and Ferry Travel

The visit leader will:

- ✓ Ensure the behaviour of students conforms to the school's behaviour policy.
- ✓ Select and verify well-trained and safe travel providers.

Students will:

- ✓ Respect other road users by not distracting the drivers of other vehicles.
- ✓ Respect members of the public using the ferry by behaving in a sensible and courteous manner at all times.

Historic and cultural sites (including towns)

The visit leader will:

- ✓ Ensure the party size is appropriate for the size of the site, so not to crowd public sites.
- ✓ Allow members of the public priority access above that of the visit party.
- ✓ Ensure the behaviour of students conforms to the school's behaviour policy.
- ✓ Brief students on acceptable behaviour and site-specific religious and/or cultural expectations.

Students will:

- ✓ Respect the aesthetic integrity of sites by removing their own litter and following pathways.
- ✓ Keep to an appropriate noise level.
- ✓ Respect members of the public and follow the instructions of the visit leader.

The School may:

- ✓ Donate any excess visit fund to charities to support their work in maintaining war graves in France and Belgium.

Community and whole school

The visit leader will:

- ✓ Select well-trained and responsible visit staff members. Staff will also be selected to represent a cross-section of the school staff (including technical and support staff who may not have experienced the Battlefield sites before).
- ✓ Ensure visit staff members are provided with clear pre-visit subject- and site-specific training. The aim is for all visit staff to be able to support the education of participating students.
- ✓ Ensure the visit is well-publicised among the school and wider community by the use of social media and the school's website. This will be accompanied by clear and accurate historical information.

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